

Innovative Teachers Awards

Leadership Awards Guidelines

Microsoft[®]

Microsoft Canada Innovative Teachers Leadership Awards Application

The award is to recognize teacher-leaders who develop a new and improved ways to enhance student learning through the integration of new software. The curriculum-related project must be new, developed for these awards, using one of the following tools:

Microsoft Worldwide Telescope - <http://research.microsoft.com/en-us/projects/wwt/>

Microsoft Zune - <http://www.zune.net/en-CA/>

Microsoft OneNote - www.microsoft.com/video/en/us/details/287adf30-4a59-463a-9ba1-dabbcdcde2db

MARVIN - <http://www.marvin.com.au/member/>

Microsoft Semblio - <http://www.microsoft.com/learningspace/semblio/Default.aspx>

Microsoft Multipoint - www.microsoft.com/unlimitedpotential/TransformingEducation/MultiPoint.msp

Microsoft Deep Zoom - <http://silverlight.net/learn/quickstarts/deepzoom/>

Microsoft SongSmith - <http://research.microsoft.com/en-us/um/redmond/projects/songsmith/index.html>

Teachers are responsible for teaching themselves how to use the software.

A team of technology leaders will review proposals received by midnight Central Standard Time, January 30, 2010. Ten projects will be contacted by telephone shortly thereafter, indicating they have qualified for the next level of competition. These 10 finalists have until June 1, 2010 to implement their proposal. At that time, five of the 10 projects will be selected to compete in the Microsoft Innovative Education Forum in Cape Town, South Africa in November 2010 or similar Microsoft educational event such as the Microsoft Asia Pacific Innovative Teachers Conference. All travel expenses are paid for one teacher to attend the event. Teacher teams can submit a project but Partners in Learning pays airfare for only one teacher per project. The airfare of a second teacher for a project must be covered by other means. Partners in Learning does not cover any teacher substitute costs.

All applications must be submitted via email to Norman Lee, nlee35@shaw.ca. Since it is difficult to remove all identifying information for the judging process, no faxed or paper based submissions will be accepted. Supporting media can be submitted but must be in an electronic format that the judges can access. For further information, please contact Norman Lee, 204-269-3383 or nlee35@shaw.ca.

Applicant Information

Please note. This award is for teachers. Divisional or district coordinators cannot apply.

Name

School

School District

Address

City/Town

Province

School Phone

Home Phone (optional)

E-mail

Section 1 - Project Overview (one page)

Which tool does your project use?

Worldwide Telescope _____ Zune _____ OneNote _____
 MARVIN _____ Semblio _____ Multipoint _____
 Deep Zoom Composer _____ SongSmith _____

Submissions will be judged in one of the following categories.

Community	Collaboration	Content
<ul style="list-style-type: none"> • Does the use of ICT connect the educator or learner to a broader school community? • Does the use of ICT connect the educator or learner to community outside the school? • Is the ICT a critical support to building community? • Is community a defined objective in the project? • Are concrete examples of ICT aligned to the community provided? 	<ul style="list-style-type: none"> • Does the use of ICT allow for ease of collaboration among specific groups? • Does the use of ICT allow for more collaboration among specific groups? • Does the use of ICT allow for contribute to the quality of the collaboration? • Is collaboration a defined objective in the project? • Are concrete examples of ICT aligned to collaboration provided? 	<ul style="list-style-type: none"> • Does the use of ICT extend or enhance the content? • Does the use of ICT help in making the project authentic? • Is the use of ICT relevant to the content area? • Is the ICT a critical support of the content? • Does the project directly address specific content area? • Are concrete examples of ICT aligned to the content?

Where does the project fit the best? Communities _____ Cooperation _____ Curriculum _____

- A. Title
- B. Author
- C. School
- D. Subject areas
- E. Grade(s)
- F. Objectives (Maximum of 5)
- G. Project description

Section 2 – Detailed Explanation of the Project

At this time, applicants are being asked to submit only their proposal. Eight proposals will be selected to be implemented. Based on the most successful implementations, five of these will be selected to participate at the international level. Tell us about your proposal, using the following outline within the maximum number of words allowed for each topic. The value of each section is also given.

- 25% Explain exactly how you would use the software. (500 words)
- 25% Explain why your project is innovative. (500 words)
- 20% Explain how your project will engage learners. (500 words)
- 10% Explain how you will evaluate the effectiveness of your project. (250 words)
- 5% Explain how you would prepare other teachers to implement your ideas. (100 words)
- 5% Provide a timeline for implementation between June 1 - Oct. 15. (100 words)
- 5% Explain why you have chosen to be innovative in this particular area. (100 words)
- 5% Explain the skills you have that will enable you to implement this project. (100 words)

Section 3 – Documentation of Project

The criteria for the Microsoft Innovative Teachers Awards was changed two years ago to encourage the creation of new and innovative projects. This has resulted in six Canadian projects making it to the semi-finals of the world competition since the changes. During that time, there has been a lot of attention paid to the Canadian projects by Microsoft as well as attracting more international partnerships for our educators. The use of Microsoft products is not related to prompting their sales since most of them are available free-of-charge. However, this approach has resulted in the creation of some many innovative approaches to the use of this software.

In submitting, teachers are indicating it is their own work and it was created specifically to participate in this program. Please provide the name and contacts for your principal so that it can be confirmed the submission is the teacher's own work and was created to participate in this program. The teacher should provide the names and contacts for three references. These references will be contacted only if the judges scores are within 1 point on the final tally for participating in the global competition.

Before submitting, the teacher must confirm with the Director or Superintendent of Education for the school district that the teacher will be given release time to attend the Microsoft event. The following rubric has been used to judge at the Worldwide Innovative Teachers Conference and will be followed as closely as possible for the Canadian judging.

Category	5	4	3	2	1	Score
Objectives/Outcomes of Lesson	Objectives/Outcomes have been clearly stated and are achievable by the Learners.	.	Only some of the objectives stated are clear and achievable by the Learners.		The objectives are vague and are not achievable by Learners.	
Learning Tasks and Activities	Tasks are appropriately challenging, require Learners to participate actively and manage tasks efficiently. There is a logical progression from activity to activity within the lesson.		Some tasks are lacking in Learners' active participation and management of tasks. Logical progression from activity to activity within the lesson is flawed.		Tasks involve no or little higher order thinking and the tasks do not encourage active participation or management of tasks. Logical progression is poor.	
Instructional Strategies	Instructional and pedagogical strategies adopted are well-thought out and engage Learners in their learning.		Most instructional and pedagogical strategies adopted seem well-thought out but lack engagement of Learners in their learning.		Instructional and pedagogical strategies adopted are not well-thought out and does not engage Learners in their learning.	
Relevance of ICT Tools	All the ICT tools used are relevant to the tasks and mediate the activities in the learning environment.		Only some of the tools used are relevant to the tasks that mediate the activities in the learning environment.		The tools used are irrelevant to the tasks and do not support Learners' activities in the learning environment.	
Innovative use of ICT Tools	The use of the ICT tools is innovative and significantly transforms classroom practices.		The use of the ICT tools is somewhat innovative and marginally transforms classroom practices.		The use of the ICT tools is not innovative and does not transform classroom practices.	
Educator as a Change Agent and/or Learner as change agent	Educator is engaging and inspiring, and has the potential of motivating and impacting Learners, colleagues and school community.		Educator is somewhat engaging and inspiring, and has some potential of motivating and impacting learners, colleagues and school community		Educator is not engaging and inspiring, and lack the potential to motivate and impact Learners, colleague and school community.	

Bonus Points

Bonus points may be awarded at the judge's discretion up to 20 total points.

Please explain in the provide space why the bonus points were awarded.

Below are some examples judges may wish to award bonus points. This list is NOT exhaustive.

- Innovation above and beyond what is listed above
- There is clear evidence of teaming as part of the work
- Sterling examples of Student work samples that align to the objectives
- Evidence of Teacher reflection and revision of the work
- A multitude of resources are included that support the objectives
- Implementation of ICT is clearly detailed
- Technology Environment and support structure clearly detailed