

**Grade 1 - ELA Rubric:
End of Term 2**

Please Note: The outcomes are as listed on the report card.

Curriculum Outcome References	Outcome	Is Meeting Expectations	Developing Skills and Strategies	Having Difficulty – not meeting expectations
Reading – Term 2 Outcomes:				
2.3.3, pp.122-125	Basic sight words	Recognizes all DOLCH primer and/or classroom sight words with 100% accuracy	Recognizes the DOLCH primer words and/or classroom sight words with 75-99% accuracy	Recognizes the DOLCH primer words and/or classroom sight words with less than 75% accuracy
2.1.1, pp.66-71 2.1.2, pp.72-81 2.1.3, pp.82-87 2.1.4, pp.88-97 2.3.3, pp.122-125 3.1.2, pp.146-149 3.1.3, pp.150-155	Reads independently to Level ABCDEFGHI _	Level F or higher	Level D-E	Level C or below
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> <p>Note: Circle the letter of the level at which the student is achieving. If the level is higher than Level I, print the letter of the level the student is at and circle it.</p> </div>				
2.1.1, pp.66-71 2.1.2, pp.72-81 2.1.3, pp.82-87 2.1.4, pp.88-97 3.1.2, pp.146-149 3.1.3, pp.150-155	Uses context, phonics skills and pictures to solve unknown words	Independently and consistently uses all three strategies.	Student has demonstrated some knowledge of these three strategies but does not use them consistently.	Student requires individual assistance with all strategies to solve for unknown words.
2.1.1, pp.66-71 2.2.1, pp.98-105 2.2.2, pp.106-109 3.1.2, pp.146-149 3.1.3, pp.150-155 3.2.2, pp.161-171 3.2.3, pp.172-177 3.2.4, pp.178-181 3.2.5, pp.182-187 3.3.1, pp.188-195 3.3.3, pp.204-207 3.3.4, pp.208-213 5.1.2, pp.302-305 5.1.3, pp.306-309	Understands what has been read	Independently answers comprehension questions with 90% or greater accuracy.	Independently answers comprehension questions with 75% - 90% accuracy.	Independently answers comprehension questions with less than 75% accuracy.
2.1.2, pp.72-81	Corrects self when reading	Consistently and independently self-corrects	Requires some support in order to self-correct	Consistently needs support in order to self-correct.
2.1.1, pp.66-71 2.1.2, pp.72-81 2.1.3, pp.82-87 2.1.4, pp.88-97 2.3.3, pp.122-125 3.1.2, pp.146-149 3.1.3, pp.150-155	Reads independently for short periods of time.	Reads for 5 – 10 minutes.	Reads for 1 – 4 minutes.	Does not read independently

Curriculum Outcome References	Outcome	Is Meeting Expectations	Developing Skills and Strategies	Having Difficulty – not meeting expectations
Writing Skills and Strategies – Term 2 Outcomes:				
2.3.5, pp.130-133 3.3.2, pp.196-203 3.3.4, pp.208-213 4.2.2, pp.234-241 4.2.5, pp.252-255 4.3.1, pp.256-259 4.3.3, pp.270-274	Uses upper/lower case letters appropriately when printing words.	Independently and consistently uses upper and lower case letters appropriately.	Usually uses upper and lower case letters appropriately.	Needs on-going assistance to use upper and lower case letters appropriately.
2.3.3, pp.122-125 2.3.4, pp.126-129 2.3.5, pp.13.-133	Writes sight and familiar words independently	Independently writes sight and familiar words.	Needs some assistance to write sight and familiar words.	Needs on-going assistance to write sight and familiar words.
2.3.4, pp.126-129 4.3.2, pp.260-269	Writes words based on beginning/middle/ending sounds	Independently writes words that match consonants and their sounds in the beginning/middle/end of words.	Independently writes words that match consonants and their sounds at the beginning/end of words.	Is unable to match consonants with their sounds when writing words.
3.3.2, pp.196-203 3.3.4, pp.208-213 4.2.5, pp.252-255 4.3.1, pp.256-259 4.3.3, pp.270-274	Writes a short sentence using capitalization, punctuation and spaces.	Independently writes a short sentence using capitalization, punctuation and spaces.	Needs some assistance to write a short sentence using capitalization, punctuation and spaces.	Needs on-going assistance to write a short sentence using capitalization, punctuation and spaces.
1.2.1, pp.34-39 2.3.4, pp.126-129 2.3.5, pp.130-137 4.2.1, pp.230-233 4.2.4, pp.246-251	Writes to convey meaning and express ideas.	Independently and consistently students attempt to express their thoughts in writing.	Needs some assistance to express his/her thoughts in writing.	Needs on-going assistance to express his/her thoughts in writing.

Notes:
