



Student Handbook & Agenda

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CURRICULUM:

Basic philosophy behind the school program is to provide progress and growth of the individual. The curriculum has been developed by the Department of Education and teachers of Manitoba. These curriculum outlines and guides are used by the staff in developing courses of study in the light of the students and community needs.

By the end of October the teachers will have goals and objectives, along with the names of texts if you would like a copy. Teachers will also have an outline of how evaluation will take place in each of the school courses.

New curriculums are continually being given to teachers to help improve programs. As years go by new ideas, materials and teaching techniques are forwarded to teachers and thus to students.

We ask parents to pay particular attention to the goals and objectives outline which is provided by the teachers in October. If you have any questions about these outlines, please call and talk to the teacher or principal about them. Parents are always welcome to visit the classrooms at any time to observe what is being taught.

STUDENT OF THE MONTH AWARDS:

Each month at our assemblies some students will be recognized for outstanding performance in Academics, Citizenship or Sports. This will be recognized with a certificate.

ANNUAL AWARDS:

On the second last day of school each year an awards ceremony is held in order to recognize the contribution that various students have made to the well-being of the school. Parents and friends are invited to this program.

Students will receive awards for Phys Ed., Top Male & Female Athlete, Arts Education Award, Outstanding Attendance Award, Patrol Awards, Student of the Month, Citizenship, Principal Honour Roll Grade 5 & 6 students, and Keen Kid Award(s).

STUDENT ATTENDANCE:

It is generally accepted that activities that take place in the school are a vital part of the teaching-learning process. A day lost from class can never be recaptured and the dialogue that has taken place between the teacher and students cannot be duplicated. It is therefore important for each student to accept responsibility for his/her regular, punctual attendance at each assigned class period.

It is the responsibility of the parent, guardian or responsible adult to ensure that each student attends school regularly and in accordance with the provision of the Public Schools Act and the Policies and regulations of the Portage la Prairie School Division.

Students over the age of 18 years and living away from their parent's home shall be responsible for their own attendance.

TRUANCY:

Suspected or confirmed truancy shall be regularly reported to the parent, guardian or responsible adult and, when appropriate, to the School Division Attendance Officer.

Truancy is a serious breach of the Public Schools Act and of School Division policy and will be dealt with accordingly.

Truancy is defined as any school absence without the permission of the parent, guardian or responsible adult or absence without a lawful reason. Failure by the parent, guardian or responsible adult to promptly contact the school to communicate absenteeism will result in the absence being recorded as truancy.

Truancy and Abuse of the Attendance Requirements:

1. All student absenteeism (kindergarten to S4) must be covered by an explanation from the parent, guardian or responsible adult. The alternatives recommended for the explanation of absenteeism are as follows:
 - a phone call or written explanation directed to the teacher or principal at the beginning of the absence. This alternative allows the teacher to plan for the absence, and when appropriate, to send work home.
 - a phone call or written explanation directed to the teacher or principal at the time the student returns to school.
2. Explanations of student absenteeism must include:
 - the date,
 - information pertaining to the reason for the absence,
 - if in written form, the signature of the parent, guardian or responsible adult.
3. Unexplained student absenteeism, chronic tardiness and cases of truancy are to result in a home contact by the teacher or principal. Such contacts are to provide information and to solicit support to resolve the problem. Students who are chronically tardy may be denied access to class. Truancy cases shall be handled individually, utilizing a progressive discipline approach, based upon the circumstances of each situation.
4. Absences not covered by a satisfactory explanation that have not been resolved by the school staff are to be immediately referred, in writing, by the principal to the appropriate member of the school division staff or outside agency. Cases of chronic tardiness may also be referred in the same manner. (i.e. school Counsellor, Division Attendance Officer, Superintendent's Dept., R.C.M.P., Child and Family Services, etc.)
5. Students who are required to be absent due to chronic medical conditions or ongoing medical treatments shall make the necessary arrangements with the principal.
6. Arrangements for family holidays, work schedules, camps etc. during the school year should take into account school schedules such as exams. Parents are expected to discuss planned family activities that interfere with school with the principal at least one week prior to the start of the activity. Students who miss school for such activities will be expected to complete the work they miss and be ready to resume regular class work upon their return.
7. All students who arrive at school after the 9:00 a.m. or 1:00 p.m. bells **must** report to the main office for a late slip.
8. If a student is late or absent without prior notification, the guardian will be contacted to determine the nature of the absence.

DETENTIONS:

Detentions, no longer than (30) thirty minutes per teacher, will be given after school if warranted, however, some students may be kept after school to get extra help. This is not considered a detention.

EMERGENCY CLOSING:

If, as a result of hazardous weather or other emergencies, it becomes necessary to close Fort la Reine School after the opening hours of school or change the operating schedule of school buses, a public announcement regarding the situation will be made over radio station CFRY 920 or MIX96.5.

If buses depart early, students will leave on their buses unless special arrangements, in writing, have been made by the parents with the principal. The parents will also advise bus drivers of the special arrangement.

If there is a complete evacuation of the school our alternate location for an emergency is the Lutheran Church on Gigot Avenue.

If schools are closed for emergency reasons, all school related activities and public utilization of school facilities will automatically be cancelled or postponed.

A summary of possible procedures follows:

1. SCHOOLS DO NOT OPEN – RADIO STATION broadcasts to parents and students early in the morning. Students will not attend school.
2. SCHOOL IS CLOSED FOR AN EMERGENCY DURING THE DAY – RADIO STATION broadcasts to parents. Students are relocated at the Lutheran Church or if appropriate sent home.
3. SCHOOL OPEN - BUSES NOT OPERATING A.M. AND P.M. - RADIO STATION broadcasts this early in the morning. City students are expected to attend school subject to the discretion of their parents and unless advised otherwise by the superintendent of schools.
4. SCHOOL OPEN - BUSES NOT OPERATING P.M. ONLY - RADIO STATION broadcasts this message. The parents will have arranged alternate accommodation should rural students not be able to get home.
5. SCHOOLS OPEN - BUSES DEPART EARLY - RADIO STATION broadcasts this message. Rural students will travel home by bus unless special arrangements in writing have been made by parents with the principal. The parents will also advise the bus driver of this special arrangement.
6. BUSES DEPART - UNABLE TO COMPLETE P.M. TRIP - The bus driver keeps the safety of the students as his/her first consideration and will make decisions on that basis. If it is necessary to return students to Portage, they are to be taken to the Portage Collegiate where the bus driver will stay with the students until help arrives. RADIO STATION will broadcast the situation or parents may be advised by phone as to the future plan at that time or they are delivered to their billets.

PARENTAL DISCRETION:

Portage la Prairie School has a policy of not closing school for inclement weather. It is expected that parents will use their discretion on whether it is safe or prudent to send their children to school.

FOOTWEAR:

All outer footwear worn during winter and muddy days will be removed in the entry - ways. It is recommended that some footwear such as shoes or slippers be worn inside at such times. Students may wear gym shoes as inside shoes if parents wish.

GRADING:

Students will earn the right to promotion on the basis of their day-to-day work which includes various forms of evaluation such as tests, regular assignments, projects, group participation, etc, as outlined by their teachers.

HEAD LICE:

The Portage la Prairie School Division believes that the task of identifying and controlling head lice is the joint responsibility of parents, students, the community, Public Health and the School Division. Information will be made available to parents and students at the beginning of the school year and at those times when there is an outbreak in a particular classroom.

If parents find head lice, report your findings to the principal. All examinations of students by school for the purpose of detecting head lice shall be conducted in as much privacy as possible. Upon confirmation of head lice the parents are notified and the child is excluded from school. The school will advise parents of students in those classrooms where lice are found. They will also be advised as to how to help prevent further spread of the lice. Parents should check their child(ren)'s head periodically.

INTERNET:

The Portage la Prairie School Division is pleased to bring Internet access to the students and staff of the Division. We believe the Internet offers a wide variety of unique resources to both students and staff. Our goal in providing this service to teachers and students is to promote educational excellence by encouraging resource sharing, innovation, and communication.

With access to computers and people all over the world also comes the availability of material that may not be considered to be of educational value. We firmly believe that the valuable information and interaction available on the Internet far exceed the possibility that students may access material that is not consistent with the educational objectives of the Division. Students, parents and staff are required to adhere to the Division "Internet – Acceptable Use Policy" which outlines appropriate use of electronic mail and the Internet.

Teachers who wish to use the Internet with their classes are responsible for guiding student access to appropriate sections of the network and for ensuring that students understand the consequences of misusing this privilege.

Students are responsible for accessing network services and for using the network appropriately according to school policy. Parents are responsible for reinforcing the school goals of promoting responsible Internet use.

JUNK FOODS:

Because non-nutritional foods tend to be hazardous to healthy teeth, and because our students are causing a problem by eating these foods in class, and because the students throw the wrappers on the school ground thus causing an unsightly scene, students will not be able to bring to school such things as candy, gum, chips, sunflower seeds, bars, drinks, etc, and that if found here we will confiscate such items.

LIBRARY REGULATIONS:

1. All books and articles must be signed out at the librarian's desk and returned on or before the date indicated.
2. When books are returned they must be left at the librarian's desk. Books must not be returned directly to the shelf.
3. Two fiction books and not more than two reference books may be borrowed at a time. The fiction books and the reference books may be borrowed for two six-day cycles. If the student is not finished with the books, they may be renewed by returning the books to the library and requesting a renewal.
4. If a book is not returned, the borrower will be responsible for its replacement cost. If the book is found after paying for it, the money will be refunded.
5. The library will be open every day from 9:00 – 12:00, 1:00 – 3:30.
6. Loss of Library privileges until money is paid as replacement cost or book(s) are returned.

PARENTAL PERMISSION - FIELD TRIPS:

The school will be sending home a universal field trip permission form for parents to sign. This letter will be sent at the beginning of the school year for parent's signature and kept on file with the classroom teacher. Any field trips that require money from students, a note will be sent prior to the activity.

PHYSICAL EDUCATION:

Physical Education is compulsory for all students in elementary school. If for some medical reason a child is unable to participate in physical education, the parents should send a request in writing to the physical education teacher or principal. Emphasis is placed on participation. A variety of skills will be taught through individual, group, and team activities and games. Physical fitness will be encouraged.

Students in grades 2 - 6 are required to change for all physical education classes. These students must have a T-shirt and loose fitting shorts cut above the knee, as well as a gym bag in which to keep them.

All students, K - 6, are required to have one pair of **gym shoes with backs and laces** to be left at school for use in the gym. These may also be worn as inside shoes at school.

REPORTS & PARENT-TEACHER INTERVIEWS:

Formal reporting to parents will take place several times during the year for all K - 6 students. In addition, parent-teacher interviews take place in the fall and spring.

Grade one and Kindergarten teachers will meet with the parents in September to outline the respective programs and respond to parent questions. Parents are also invited to pass on relevant information to the teacher at that time. For Kindergarten there are four reporting conferences and a written report at the end of June. Additional parent-teacher conferences may be held at any time during the year at the request of either the parent or the teacher.

SCHOOL ARRIVAL AND DISMISSAL TIMES:

1. It is requested that pupils not arrive at school before 8:45 AM or 12:50 PM, especially during inclement weather.
2. Pupils will not be allowed into the school before these times unless they receive special permission or the weather is severe.

SCHOOL DAY - regular hours for grades 1 -6

9:00 a.m. - 12:00 noon

Gr. 1 to 3 Morning Recess 10:15 - 10:30 a.m.

Gr.4 to 6 Morning Recess 10:30 – 10:45 a.m.

1:00 p.m. - 3:30 p.m.

Gr. 1 to 3 Afternoon Recess 2:05 - 2:20 p.m.

Gr. 4 to 6 Afternoon Recess 2:20 – 2:35 p.m.

Kindergarten:

Afternoon class 1:00 p.m. – 3:00 p.m. Sept. 2 – Oct. 30

Starting November 2 - 1:00 p.m. - 3:30 p.m.

Fort la Reine School operates on the six-day calendar. Each morning CFRY & MIX96.5 announces the school day number. A monthly calendar is also sent home with the monthly newsletters.

SMOKING:

1. No smoking is permitted on the school grounds or in the school.
2. Students may not bring cigarettes or smoking materials to school.

TRANSPORTATION:

Proper behavior is expected while riding on the bus. It must be understood that the bus driver has complete authority over the pupils while on the bus. Disciplinary problems reported by the driver will be dealt with by the principal accordingly. Bus evacuation drills are held twice a year with all students. When loading, students are to wait on the school grounds until their bus is stopped, outside 13th ST. NW crosswalk. Students are to walk in an orderly fashion when loading or unloading from the bus.

Each parent should be aware of the bus driver's name, phone number and bus number. If there is any change in the usual routine of riding the bus that is initiated by the parents, it is the responsibility of the parents to inform the bus driver. If parents take their child out of school for any reason during school hours, it is the responsibility of the parents to notify the bus driver if their child is not returning home by bus or you may contact the Transportation Supervisor's Office at 857-5841.

RECESS TIMES:

Students in Grades 1-6 have a 15 minute outside recess in the morning and afternoon. This is a very important time for them to get some fresh air, play with their friends, and exercise a body that has been sitting for some time. We ask your cooperation in making sure appropriate clothing for the weather is worn. All students are expected to be outside unless the weather is unfit or unless a parent has requested that the child remain inside for a legitimate reason. To provide a safe playing environment it is necessary to designate play areas and play time for different grade levels.

RIGHTS AND PRIVILEGES:

Special events such as field trips, sports day, etc. are privileges and will not be awarded to students whose behaviors or actions do not warrant such initiatives.

STUDENT ACCIDENT INSURANCE:

Reliable Life is the student accident plan endorsed by the Portage la Prairie School Division. We have found the programs useful for injuries, ambulance and broken glasses caused by a blow to the head. Families make a decision to purchase or not to purchase. There is no advantage or gain to the School Division. The contract is between the family and Reliable Life.

The school sends home the application form. The parents/guardians decide if and what insurance is wanted, fill out the proper information, make out a cheque to the Reliable Life Insurance Company and send the information and cheque directly to the company.

TEXTBOOKS:

Textbooks are provided to all students on a loan basis. Textbooks are becoming very expensive, as much as \$70.00 each. Book conditions are assessed when they are handed out. Each student will receive a textbook control sheet. This will be kept by the homeroom teacher. When a text is handed out the student will place their name in it and the condition of the book (NEW, GOOD, FAIR) will be marked in the book and on the control sheet. This sheet will be initialed by both the teacher and the student. When the book is ready to be handed in, the teacher will assess if the condition has changed. Students will be assessed a fee for loss or abuse of texts. The fee for lost texts will be:

NEW - full price GOOD - 2/3 price POOR - 1/3 price

Students will be assessed a fee for abused texts according to the change in the text's condition. **Students should report damage to their books or loss of same as soon as possible and not wait until the end of the school year when they are assessed. The student assigned the book is responsible for it. Students will not receive final confirmation of standings until all outstanding accounts have been dealt with at the office.**

DAMAGE TO SCHOOL PROPERTY:

Students who damage books, desks, walls, windows or other school property will be asked to pay to restore the damages to their previous condition.

The School Board will give our school up to \$200.00 as an incentive to look after the property. This money, if not used to repair damages that cannot be attributed to specific people, will be used for the purpose of something extra for the students. In the past few years, we have had to use most of this money for repairs. We believe it could be put to much better use for our students.

LOITERING AROUND THE SCHOOL:

School grounds are great places to play and we welcome the community to use the facility for recreational activities. However, hanging around dark corners of the building and climbing on the school tend to lead to problems. A fair bit of damage occurs in off-school hours by persons loitering around and on the building. We ask your cooperation in impressing upon your children and young people the position they put themselves in by loitering and being in the wrong places. We have had large windows broken, graffiti written on walls and windows, and broken bottles on the school grounds. We ask your cooperation in reporting to the R.C.M.P. anything or anybody that may appear suspicious around the school. This will not only protect our schools but also our children. There is a city by-law that deals with noise and rowdiness between the hours of 9:00 p.m. and 8:00 a.m. We ask that this be observed and that people not use the playground during these hours. Our grounds are signed for trespassing between 10:00 P.M. and 7:00 A.M.

BICYCLES:

Although bicycles are allowed at school, students must observe the appropriate safety rules or they will be asked to leave their bikes at home. Bicycle locks are required.

DOGS, CATS AND OTHER PETS:

Animals running at large can provide a lot of fun to children, however, some children who have had bad experiences with animals are frightened of stray animals. If we can't locate the rightful owner of the animal we must call the animal control officer. This also causes problems for some children. Please keep your pets at home where they can receive the tender love and care they deserve.

VALUABLES AT SCHOOL:

Items such as MP3 & CD players, cell phones, game boys, etc. are to be left at home. Due to the small size they can easily be stolen and concealed.

FORT LA REINE SCHOOL STAFF

Principal	Mr. L. McKenzie
Kindergarten	Mrs. T. Cote
Grade One	Mrs. M. Hauser
Grade Two	Mrs. I. Trimble
Grade Three	Mrs. M. McCallum (a.m.) & Mrs. J. Painter (p.m.)
Grade Four	Mrs. D. Olender
Grade Five	Mrs. D. Barnett
Grade Six	Miss A. Kirchner
Non-Graded Classroom	Mrs. J. Ward
Primary Learning Assistance	Mrs. T. Cote
Intermediate Learning Assistance	Mrs. B. Baker
Physical Education	Mr. C. Scott
Arts Education	Mrs. L. Blair
Reading Recovery (Grade 1 – p.m.)	Mrs. M. McCallum
Resource/Assistant to the Principal	Mrs. J. Budz
Counsellor (p.m.)	Mrs. T. Johnson
Social Worker/Attendance Officer	Mrs. J. Murray
Speech/Language Pathologist	Mrs. R. Lyle
Psychologist	Ms. J. Burt
Secretary	Miss J. Lafreniere
Custodian - Day	Mr. M. Tweddell
- Night	Mr. G. Wilson
Education Assistants	Mrs. D. Andrich
	Mrs. S. Comeau
	Mrs. B. Dimmery
	Mrs. C. Durdle
	Mrs. P. Guinn
	Mrs. M. McDonald
	Mrs. D. Rodd
Speech Assistant	Mrs. D. Gray
Librarian	Mme. G. Rey

BELL SCHEDULE FOR FORT LA REINE

8:45 AM	Patrol Bell
8:55	Students Enter School
9:00	Opening Exercises, Classes Begin
10:25-10:40	Recess
12:00	Lunch
12:45	Patrol Bell
12:55	Students Enter School
1:00	Classes For Afternoon Begin
2:10-2:25	Recess
3:30	Dismissal
3:40	Patrol Bell

DISCIPLINE POLICY:

Students are expected to behave in a manner that supports the policies of the Portage la Prairie School Division and Fort la Reine School.

No policy can meet every circumstance that might arise in specific situations. Decisions based on individual circumstances will still need to be made by teachers and administrators within the Division, but these decisions will adhere to the guidelines outlined in the policy.

All employees, students and visitors within the Portage la Prairie School Division have the right to work, learn and visit in an environment that is safe and secure. However, as with any right, the right to a safe and secure environment carries with it corresponding responsibilities. These responsibilities are outlined below.

The Board of Trustees of the Portage la Prairie School Division is committed to maintaining a school environment that is safe and secure for its students and staff.

Division staff has the authority and responsibility to maintain order and discipline in the school (Public Schools Act 96(c)). In carrying out this responsibility, staff are expected to take those actions deemed acceptable and necessary to maintain a safe and secure learning environment. Staff members are also expected to be responsive to the needs of the students and their parents.

The **Board** will carry out its commitment by:

- a) Supporting the establishment of programs for staff and students that will prevent misbehavior, and by providing opportunities for staff training for those programs;
- b) Establishing division-wide procedures for dealing with incidents while respecting the due process rights of all concerned;
- c) Responding appropriately to those involved in incidents while respecting the due process rights of all concerned;
- d) Assisting and supporting staff members or students who suffer physical injury, personal loss, or trauma.

Division staff will carry out its responsibility by:

- a) Setting and modeling good examples of behavior, demonstrating respect for authority and due process, and being respectful of parents, colleagues and students;
- b) Developing and implementing a school based progressive discipline plan which is consistent with school division policies and procedures;
- c) Ensuring through regular communication that students and parents are aware of school and division expectations and the consequences of violating these expectations;
- d) Acquiring the skills and techniques necessary to deal effectively with student behavior;
- e) Providing physical and emotional support to those who are involved in incidents that threaten their safety or security.

Students are expected to be responsible members of the student body by:

- a) Behaving in a manner that supports the Fort la Reine Discipline Plan;
- b) Being supportive of appropriate non-violent, non-aggressive alternatives for resolving problems and difficult situations;
- c) Being respectful of all school division staff and to other students, so that everyone may have an atmosphere conducive to learning;
- d) Making appropriate use of instructional resources, avoiding defacing of the physical environment of the school division and respecting the personal property of fellow students and school division staff;
- e) Following through with the agreed procedures and activities from the remediation plan whenever they act in a manner contrary to the policies of the school division.

Parents are expected to be partners with the division and school in achieving a high equitable education for their children in a safe and secure environment by:

- a) Being aware of school division policies concerning standards of behavior, attendance, procedures for dealing with inappropriate behavior and remediation;
- b) Communicating with school staff concerning the scholastic achievement and personal deportment of their children/wards at scheduled parent-teacher conferences and on other occasions as requested by either party;
- c) Being supportive of good learning through a home environment that encourages good study habits, completion of assignments on time and thoughtful enthusiasm for learning;
- d) Encouraging students to be respectful of division staff, students and property;
- e) Cooperating with the school in developing and carrying out remediation plans when incidents of inappropriate student conduct arises.

RULES AT FORT LA REINE SCHOOL:

Children are allowed freedom of movement in and out of classrooms with guidance or adult supervision. They are not allowed to wander about the school to do whatever they want whenever they want. Rules and restraints are necessary in order to help children develop self control and self reliance. General rules of Fort la Reine School operation are:

General Classroom Rules

1. Be polite and courteous
2. Respect people, materials and property
3. **HANDS OFF**

As well, individual teachers will have their own classroom rules that will be displayed on the classroom wall and sent home in the fall for parents to see and return signed appropriately.

Playground Rules

1. Keep your hands and feet to yourself
2. Play fairly and safely
3. Use courteous language
4. Move on and off the playground quickly and in an orderly fashion
5. No running on the equipment and no tag games on the equipment
6. **HANDS OFF**

Hallways and Washroom Rules

1. Walk quickly and quietly in the halls and on the stairs
2. Respect people, materials and property

VIOLENT AND AGGRESSIVE BEHAVIOUR:

The Board of Trustees recognizes that there are certain behaviors that, if tolerated, would quickly destroy the type of learning environment to which the students and staff of the division are entitled. These behaviors, categorized as violent and aggressive, will not be tolerated and shall therefore result in immediate action being taken by the division.

All acts of violence and aggression shall result in those involved being placed on a compulsory "Behavior Management Plan." In addition to this BMP, each situation shall result in specific consequences, determined by the seriousness of the act, including consideration of expulsion from school for acts of a serious or chronic nature.

The following behaviors are defined as violent and aggressive.

1. **Possession, Threat With, or Use of a Weapon - Weapon** is any firearm, whether loaded or not loaded, any device designed as a weapon or, through its use, capable of producing bodily harm or death, or any device or instrument which is used to threaten or cause bodily harm or death.
Possession is defined as having a weapon on one's person, or in an area subject to one's control, on school property or at a school activity.

NOTE: A student who finds a weapon and immediately advises a teacher or other adult, shall not be considered in possession of a weapon. Students who find a weapon are advised to seek adult assistance and are advised not to touch the weapon.
2. **Physical Assault** - is the act of striking or touching a person or that person's property with a part of the anatomy or any object, with the intent of causing hurt or harm.
3. **Verbal Abuse** - shall include but is not limited to swearing, screaming, obscene gestures or threats when directed, either orally, including the telephone, or in writing, at an individual, his/her family or a group.
4. **Intimidation**- is an act intended to frighten or coerce someone into submission or obedience.
5. **Extortion**- is the use of verbal or physical coercion in order to obtain financial or material gain from others.
6. **Bullying**- is the use of physical or verbal coercion to obtain control over others or to be habitually cruel to others who are weaker.
7. **Gangs** - are groups of youths who share common beliefs, attitudes and attire, exhibit unlawful and anti-social behavior, and who associate with each other for mutual protection and/or profit.
8. **Sexual Harassment** - is behavior which includes any unwanted, unsolicited sexual advance or sexually oriented behavior made by a person who knows or who ought reasonably to know that such attention is unwanted. Sexual harassment may include, but is not limited to, unnecessary touching or petting, suggestive or other sexually aggressive remarks, leering at a person's body, demands for sexual favors, or compromising invitations.
9. **Stalking**- is the persistent following, contacting, watching, or any other such threatening actions that compromise the peace of mind or the personal safety of the individual.
10. **Defiance**- is the act or instance of defying or opposing; insubordination.
11. **Racial Slurs** - are insulting, disparaging or derogatory comments made directly or by innuendo regarding a person's racial origin.

OFFICE REFERRAL GUIDELINES:

Referrals to the office will be made for persistent misbehavior in a classroom or violent aggressive behavior. Teachers will use the "Office Referral Form" before sending students to the office from the classrooms.

Students may also be referred to the office verbally by any staff members if deemed necessary for misbehavior in hallways, washrooms, on the playground or misbehavior to and from school.

DISCIPLINE PLAN/CONSEQUENCES:

Fort la Reine School Staff have developed an innovative program called "FAIR PLAY." Please ask your child's teacher if you would like more information.

The discipline plan is intended to serve as a guideline in dealing with office referrals. Movement of a student to more serious consequences or steps is made based on the seriousness and/or frequency of misbehavior.

FIRST REFERRAL TO THE OFFICE - Review expectations and rules etc., reprimand the student, perhaps an apology, possibly call parents depending on seriousness.

SECOND REFERRAL - Call parents, inform them about problems, review first referral, seek their support. Perhaps request a meeting with parents.

THIRD REFERRAL - Call parents, request a meeting. Draw up a behavior plan with specific consequences.

FOURTH REFERRAL AND ALL FUTURE REFERRALS - Meet with parents, enforce consequences from previous behavior plans.

All referrals to the office will be kept on file.

Some consequences which may be planned by students, parents and staff are:

- Detentions
- Loss of playground privileges
- Writing an essay (story) about the problem, telling how to change or telling how to fix the problem
- Drawing up a contract
- Probation - Critical examination of conduct on a short trial period.
- Teacher Suspension of Students From Their Classroom:

The Minister of Education has advised that teachers now have the authority to suspend from their classroom for a period not exceeding two days, a student, who engages in conduct detrimental to the classroom learning environment. Teachers do not have authority to suspend students from school.

Conduct detrimental to the classroom learning environment is defined as follows:

- a) Any violent aggressive behavior as set out by the Board and outlined in the discipline policy manual.
- b) Disrupting a class with verbal or physical behavior.
- c) Habitual behavior which makes it necessary for the teacher to spend class time chastising the student.

The "Discipline Referral Form" will be completed by the teacher and the student. The student will then be placed in a quiet area, supervised by the principal, where he/she will do the school work outlined by the suspending teacher. The student will be responsible for completing any work missed before being allowed to re-enter the classroom. The teacher will call or mail a reply note to the parent(s). A meeting may be called at the discretion of the teacher or parent(s).

- In school suspension - a student is suspended from all regular classes and is kept in a quiet area for the duration of the suspension. This includes recesses and may include noon hours. Students are required to obtain information regarding all school work they are missing and must have all work completed satisfactorily before being allowed back to class.
- Behavior Management Incentive is an agreement developed by staff, parents and student outlining expectations for the student's behavior and performance as well as consequences and rewards.
- Out of school suspension - a student is suspended from all regular classes and serves the suspension at home. The student is required to complete all missed work satisfactorily by the end of the suspension time before being allowed to return. During a suspension a student is **not allowed** on any division property.

When behavior referred to the office involves two or more students, each student will be interviewed by the principal one at a time initially. We expect the student to be honest when explaining his/her part. If there are doubts after the initial investigation, the student will be given the opportunity to change any part of his/her statement that is not true especially when there is other evidence which contradicts or questions his/her version. In student conflict problems we try to get students to solve their problems and come up with their own solutions to their problems with some counseling.

LUNCH ROOM PROCEDURES:

Students eating lunch at school will go directly to an assigned classroom from their classroom. Indoor runners should be taken down to the lunchroom if the weather does not permit students being dismissed outside.

1. Students may then begin eating.
2. Students are not to get up without permission of the duty person.
3. Any student still eating after pupils are dismissed at 12:30 must remain seated until finished eating. No food is to be taken out onto the playground. Uneaten foods are to be taken home. No exchange of food.
4. Students may converse normally with people but fooling around and rowdiness will not be tolerated.
5. After 12:20 p.m., students may play quiet games if their behavior warrants this and the supervising staff gives permission.
6. Students are expected to clean up their eating area before leaving.
7. Students are asked to take their lunch containers back to the classroom door after they are dismissed.
8. No students eating lunch at school are allowed to leave the school grounds at noon hour without written permission from parents or guardian. These notes are to be given to the principal before noon each day and will be directed to the staff on duty if permission is granted.
9. Students living within a reasonable walking distance from school are required to eat lunch at home unless:
 - The weather is unfavorable.
 - The student is involved in a school activity.
 - Additional tutoring is required.
 - Other extenuating circumstances occur.
10. Milk – This year milk (white or chocolate) will be available to purchase for student lunches. Milk order forms will be sent home once a month to order milk. We hope that students and parents will take advantage of this new program.

PORTAGE LA PRAIRIE SCHOOL DIVISION POLICIES:

WEAPONS

1. A “weapon” is any instrument designed or used to injure or intimidate another person. This includes items generally understood to be weapons as well as replicas of weapons. Any other item, if used to injure, threaten or intimidate, is also a weapon.
2. Weapons are not allowed:
 - In the school
 - On school grounds
 - On the way to and from school
 - At any school-related activity.
3. The division will not readily accept excuses or explanations for being in possession of a weapon or potential weapon. Excuses such as “I forgot I had it” or “It’s not mine will not be accepted.
4. All knives, including pocket knives, knives with fixed blades or switch blades are classed as weapons.
5. The division reserves the right to confiscate any knife or other item that could be used as a weapon.
6. Violation of this policy will result in the following disciplinary action:
 - a. An immediate five day out-of-school suspension, and
 - b. Referral to the superintendent’s department for review and possible extension of the suspension of up to 20 days, and
 - c. Referral to the school board for review and possible extension of suspension and/or expulsion from school.
7. Students new to the school are to be advised of this expectation as part of the registration/orientation procedure and information is to be included in all future Parent & Student handbooks.

Adopted: May 12/94

Revised: May 9/96

SEARCH AND SEIZURE

All student lockers are the property of the Portage la Prairie School Division and are made available for students use at no cost to the student subject to the following conditions:

- a. Portage la Prairie School Division reserves the right to inspect lockers. Lockers may be searched at any time. No search of lockers will proceed without at least two (2) school personnel authorized by the principal being present. If articles and/or substances are found that are deemed to be injurious to the welfare of the students or the school, the principal will determine the appropriate course of action. Consideration is to be given to the immediate involvement of the police.
- b. Use of school lockers may be denied, if in the opinion of principal, a locker is abused or utilized for any purpose that is contrary to division policy or violates the law.
- c. Where school personnel have reason to believe that student is in possession of illegal articles and/or substances, the student may be requested to display the contents of clothing, purse, gym bag, etc. This action will be under the direction of at least two school personnel as authorized by the principal.
- d. Where illegal articles and/or substances are discovered, the student may be detained by the school authorities and the police may be summoned. Incidents involving firearms and/or drugs must be reported to the RCMP. The student will be under the supervision of school authorities until such time as the appropriate action is taken.
- e. A copy of this policy is to be posted on the school bulletin board and included the Student Handbook.

Adopted: October 11/90

Revised: November 24/94

STUDENT CONDUCT AT SCHOOL EVENTS – OFF CAMPUS

The schools in the Portage la Prairie School Division at times conduct activities and programs off campus. Activities are also held during non-school hours and on non-school days.

The Portage la Prairie School Division considers these activities to be school activities.

When attending these activities the students of the Portage la Prairie are expected to conduct themselves according to school and division policies and procedures. Students of the Portage la Prairie School who do not comply with school and division policies and procedures are subject to school and division authority and discipline practices.

All students are to be advised of this policy at the beginning of each school year and at other times deemed appropriate by the principal.

Adopted: March 7, 1991

GANG-RELATED INSIGNIA

1. Gang-related insignia includes any article of clothing, jewelry, or other similar item that is intended to communicate an association with a gang or gang-related activity. One example of gang-related insignia is a bandana.
2. Gang-related insignia are not to be displayed:
 - In the school,
 - On school grounds,
 - To and from school,
 - At/during all school related activities.
3. Violation of this division-wide expectation will result in disciplinary action by the school.
 - This disciplinary action will be a one day suspension for the first offence.
 - Repeat offenders will be disciplined according to the school and division Progressive Discipline Plan.
4. Students new to the school are to be advised of this expectation as part of the registration/orientation procedure and information is to be included in all future Parent & Students handbooks.
5. First offence suspensions are “out-of-school” suspensions and are to be reported on the divisional Student Suspension form.

Adopted: April 28, 1994

STUDENT DRESS CODE

It is the expectation of the Portage la Prairie School Division that students shall be dressed appropriately for school and all school related activities.

1. Students are to dress in a manner that would indicate that they have pride in themselves and in their school:
 - No halter tops, strapless tops, spaghetti straps, revealing clothing muscle shirts
 - No underwear showing (tops or bottoms)
 - Skirts, skorts, and shorts must be mid-thigh or longer
 - Midriff is to be covered
 - No gang paraphernalia or gang-related insignia
 - No clothing with objectionable material including references to drugs, alcohol, profanity, violence, gangs, degrading other or oneself or any other unwholesome ideas
 - No headwear (i.e. hats, ball caps, hoodies, or bandanas)
 - No outdoor clothing in the classroom
 - No heavy chains
2. Students are also expected to dress in a manner that does not pose a health or safety hazard (i.e. warm outerwear for bus travel in winter, suitable attire for physical education and vocational classes, footwear at all times).
3. Students who are dressed in clothing viewed unacceptable by school administration will be asked to change or cover that clothing.

The above expectations shall be dealt with at the discretion of the principal on an individual basis.

March, 2003
Revised: October, 2003