

# AGENDA

## THE REGULAR MEETING OF THE BOARD OF TRUSTEES OF THE PORTAGE LA PRAIRIE SCHOOL DIVISION TO BE HELD OCTOBER 9, 2018 AT 6:30 P.M.

### CALL TO ORDER:

|            |                  |                |                   |
|------------|------------------|----------------|-------------------|
| ROLL CALL: | Hélène Hoggarth  | Rod Brownlee   | Preston Meier     |
|            | Murray McLenehan | Penny Verwey   | Yvette Cuthbert   |
|            | Luis Luna        | David Citulsky | Shauna-Lei Leslie |
|            | Todd Cuddington  | Pam Garnham    | Jonathan Hyman    |
|            | Rochelle Rands   |                |                   |

REGRETS:

### COMMITTEE OF THE WHOLE

10:01:18 Motion:

That the board resolve into committee of the whole, in camera.

Moved            Seconded            Carried

10:02:18 Motion:

That the board rise and report/without reporting.

Moved            Seconded            Carried

### **COFFEE BREAK**

#### **A. AGENDA:**

10:03:18 Motion:

That the agenda for the meeting of October 9, 2018 be approved.

Moved            Seconded            Carried

10:04:18 Motion:

That the minutes of the regular meeting of September 25, 2018 be approved.

Moved            Seconded            Carried

C. **MOTIONS:**

10:05:18 Motion:

That the revisions to **Policy JEM: Alcohol, Cannabis and Drug Use by Students** be adopted and read as follows:

**ALCOHOL, CANNABIS AND DRUG USE BY STUDENTS**

All forms of alcohol, cannabis, controlled substances and unauthorized drugs are prohibited in school buildings and on school property.

Students are not permitted to sell, or represent they are selling, dispense, or represent they are dispensing, possess, use, abuse, or be under the influence of alcohol, cannabis, cannabis related products or controlled substances, on school property, or at school sponsored events off campus.

Parents of a student involved in alcohol, cannabis, cannabis-related products or any other drug abuse shall be contacted immediately by the School Administrator. The school authorities may contact the police.

Any student in violation of this policy may be suspended or expelled from school and/or referred to outside agencies for counselling assistance.

Moved            Seconded            Carried

10:06:18 Motion:

That the revisions to **Policy JEM-R: Alcohol, Cannabis and Drug Use by Students** be adopted and read as follows:

**ALCOHOL, CANNABIS AND DRUG USE BY STUDENTS**

**Guidelines**

The following guidelines are to be followed in dealing with students who violate the alcohol, cannabis and drug policy of the Division.

1. Violation of the alcohol, cannabis and drug policy is cause for disciplinary action according to Division and school progressive discipline procedures.
2. Students who are suspected of being in possession of, and/or under the influence of alcohol, cannabis, cannabis-related products or other drugs, must not be left unattended. If this situation arises in class, the Teacher will summon an Administrator to the class for assistance.
3. The Administrator will be responsible for conducting an investigation of the situation and documenting all relevant information.
4. The Administrator will contact the parents immediately upon completion of the investigation and, if appropriate, contact the R.C.M.P. The Superintendent's Department is to also be informed.

5. Drug offences will accumulate over the entire period that a student is in a particular grade level section (e.g., 5-8, 9-12). Students will not get a fresh start each year.

### **Trafficking**

When there is sufficient cause to believe a student(s) is supplying alcohol or other drugs to students, a 5-day suspension will result with a possible recommendation for further action, including expulsion, by the Board.

### **Suspicion of Use**

Any cases of “suspected” use of alcohol, cannabis, cannabis-related products or other drugs by students during the school day or during any school function, must be reported to the School’s Administration immediately by staff members.

#### **1<sup>st</sup> Offence (other than trafficking)**

- School Administration will suspend for 5 days;
- the 5-day suspension may be reduced to 3 days if both the parent and the student agree to an assessment with the school’s Addictions Foundation of Manitoba (AFM) Counsellor;
- the 5-day suspension will stand if the parent and/or the student do not agree to complete the AFM assessment;
- re-entry conditions and follow-up will be determined by the School Administration, which may include referral for alcohol/drug assessment and/or counselling services.

#### **2<sup>nd</sup> Offence (other than trafficking)**

- School Administration will suspend for 5 days, and where appropriate, recommend to the Superintendent’s Department additional disciplinary action;
- Superintendent’s Department may suspend for a minimum of 5 additional days;
- Re-entry conditions and follow-up will be determined by the School Administration and Superintendent’s Department, which will include referral for alcohol/cannabis/drug assessment and/or counselling services.

#### **3<sup>rd</sup> Offence (other than trafficking)**

- School Administration will suspend for 5-days;
- Further suspension of up to 6 weeks at the discretion of the Superintendent’s Department with the possibility of referral to the Board for expulsion from school;
- Must make arrangements to complete AFM alcohol, cannabis or drug assessment and counselling before re-entry to school.

At any time, if residential treatment is the option taken by a student and his/her family, the school will continue supports and connections with the student or will be available for such when called to do so.

### **School-Related Activities**

In the event the policies are violated while the student is on a field trip or at a school-sponsored event outside of the school, the supervising staff member will contact the Administrator. The Administrator will be responsible for finalizing a plan to deal with the student(s), including contacting the parents/guardians. If the student is to return home, the parent/guardian will be responsible for all arrangements, including the cost of public transportation, if required.

## Searches

In the event a search reveals any form of alcohol, cannabis or illicit drugs, the Administrator shall secure the items until such time as release has been authorized by the R.C.M.P. The student(s) involved shall not be left unattended.

Moved            Seconded            Carried

10:07:18 Motion:

That the revisions to **Policy AF: Behavioral Policy** be adopted and read as follows:

### **BEHAVIOURAL POLICY**

#### **PREAMBLE**

The Board of Trustees of the **Portage la Prairie School Division** is responsible for the safety and well-being of all its students and employees [PSA, 41(1) (b.1), 47, 48, 46(1), M.R. 465/88].

The Board will support its staff in maintaining appropriate conduct in order to ensure a safe and orderly environment for all within its jurisdiction. The school environment includes school buildings, grounds, vehicles, bus stops, the time going to and coming from school, and all school-related activities and events. See also EBA.

In accordance with the *Public Schools Act*, and after all efforts have been made at the school level to maintain a safe and orderly environment, the Board will authorize the suspension or expulsion of those whose conduct is deemed to be injurious to the welfare of others within its jurisdiction. See also JE to JEG.

The intent of this Policy is to outline specific procedures to deal with serious offences. It is expected that every school will have developed a **Discipline Plan** to respond to general student behaviour during the regular school day, including after school functions. Such plans should outline student behavioural expectations and a consequence/discipline cycle, as well as the process for appealing disciplinary decisions. It will be updated annually, and a copy forwarded to the Superintendent's Department by October 31<sup>st</sup> of each year.

The School Division shall provide reasonable accommodation for students who have exceptional learning needs that affect their behaviour, and when disciplining the students, take into consideration the student's ability to comply and the amount of support required. [M.R. 468/88,(40.12)].

#### **I. GUIDING PRINCIPLE**

Students, employees, and visitors to the school have the right to function in an environment free from physical, emotional, verbal, and sexual abuse or harassment and any type of bullying behaviour. (A volunteer working at a school will be considered a staff member for the purposes of this policy).

## II. PROCEDURES

Each school shall make known to its students, parents/guardians, the Division's **Code of Conduct**, and also the school's **Discipline Plan** and the contents of this **Behavioural Policy**, as appropriate.

K-Grade 4 students will be taught that certain aggressive behaviours are unacceptable. It should be part of the Health and/or Social Studies program.

Formal presentations throughout the school year to Grade 5 to Grade 12 students by the legal profession should be considered, to inform students of their rights, but also to educate them about the legal repercussions for violent, aggressive, or abusive behaviour.

Training for all Division staff on how to deal with hostile students is encouraged; the WEVAS program (Working Effectively with Violent and Aggressive States) is required.

While the Behavioural Policy primarily addresses student conduct issues, it also applies to staff and visitors to the school, including parents/guardians. School and divisional personnel should be knowledgeable about Division policies and regulations that deal with possible unacceptable behaviour. They include:

|            |   |
|------------|---|
| AD         | Non discrimination                      |
| AE         | Code of Conduct                         |
| AF & AF-R  | Behavioural Policy and Regulation       |
| EF         | Vandalism, Break-Ins, and Thefts        |
| EPD        | Student Conduct on School Buses         |
| IGA        | Acceptable Use of Electronic Technology |
| JEP, JEP-R | Student Dress Code                      |
| JEI        | Bullying                                |
| KEB        | Visitors to the School                  |
| JEH – JEM  | Inappropriate Behaviours                |

## III. SERIOUS OFFENCES CHARACTERIZED BY VIOLENT, AGGRESSIVE, OR ABUSIVE BEHAVIOUR

The Board of Trustees recognizes that there are certain behaviours that, if tolerated, would quickly destroy the type of learning environment to which the students and staff of the Division are entitled. These behaviours, categorized as violent, aggressive, or abusive, will not be tolerated and shall therefore result in immediate action being taken.

All violent, aggressive, or abusive acts shall result in those involved being placed on a Behaviour Intervention Plan (BIP). (See JEB)

In addition, each situation shall result in specific consequences, determined by the seriousness of the act, including consideration of expulsion from school for acts of a serious or chronic nature.

Violent, aggressive, or abusive acts must be well documented and communicated to a School Administrator and to the Superintendent's Department. The Board of Trustees will be informed, and involved where necessary. The immediate involvement of the parent(s)/guardian(s) is also essential. (See JEB)

The following are examples of violent, aggressive, or abusive behaviours. The list is not exhaustive.

## **Abuse/Bullying**

It is the use of coercion and threats to obtain control over others. It includes being habitually cruel to others who are weaker.

Physical It consists of acts of violence against students, employees, their families and/or property with the intent of causing hurt, harm, or damage. Examples would include hitting, slapping, biting, kicking, spitting, breaking belongings, and throwing objects.

Verbal/Emotional/Psychological It consists of, but is not limited to, derogatory comments and/or discriminatory actions directed against an individual or group based on gender, race, lifestyle, sexual orientation, religion, etc. Examples may include swearing, threats, name calling, gestures, written comments, wrongful allegations, abusive telephone calls.

Cyberbullying It means using the Internet or other information or communication technologies, such as e-mail messages or text messages sent by cell phone or paper, to support deliberate, repeated and hostile behaviour by an individual or group, that is intended to hurt someone else. (See also IGA)

## **Weapons Possession**

A *weapon* is any instrument designed or used to injure or intimidate another person. This includes items generally understood to be weapons as well as replicas of weapons. Any other item, if used to injure, threaten, or intimidate, is also a weapon.

*Possession* is defined as having a weapon on one's person, or in an area subject to one's control, on school property, or at a school activity (Section 2 of the *Criminal Code of Canada*). A student who finds a weapon and immediately advises a teacher or other adult, shall not be considered to be in possession of a weapon. Students who find a weapon are advised to seek adult assistance and are advised not to touch the weapon. "Each teacher shall: .... (f) seize or cause to be seized and take possession of any offensive or dangerous weapon that is brought to school by a pupil and hand over any such weapon to the Principal who shall notify the parent or guardian, warning him/her that the pupil may be suspended or expelled from the school." [PSA, 96(f)]. All knives, including pocket knives are classed as weapons. See also: JEK

## **Intimidation**

It is any act intended to frighten, hurt, embarrass, or coerce someone into submission or obedience.

## **Extortion**

The use of verbal or physical coercion in order to gain financial or material gain from others constitutes extortion.

## **Gang Involvement**

Gangs are groups of youth who share common beliefs, attitudes, and attire and exhibit unlawful and anti-social behaviour, and who associate with each other for protection and/or profit. (See Project Gang-Proof: A Handbook on Street Gangs for Parents –Manitoba Justice).

Gang-related insignia includes any article of clothing, jewelry or other similar item that is intended to communicate an association with a gang or gang-related activity. One example of

gang-related insignia is a bandana. They are not to be displayed in the school, on school grounds, to and from school, or at/during school related activities. See also: JEJ

### **Harassment**

It consists of behaviours/acts which intimidate or threaten a person in such a way as to deny the individual his/her dignity and respect, and often results in a feeling of powerlessness.

Racial It consists of words or slurs used, or actions taken, in an abusive or persistent manner, so that another person is caused to feel humiliation because of his or her race, color, creed, ancestry, place of origin, or ethnic origin.

Sexual It consists of behaviour which includes any unwanted, unwelcomed sexual advance or sexually oriented behaviour made by a person who knows, or ought reasonably to know, that such attention is unwanted. Sexual harassment may include, but is not limited to, unnecessary touching or petting, suggestive or other sexually aggressive remarks and gestures, leering at a person's body, demands for sexual favors, or compromising invitations.

Stalking It is the persistent following, contacting, watching, or any other such threatening actions that compromise the peace of mind or the personal safety of an individual.

See also: AF-R

### **Defiance**

It is the act or instance of persistently defying or opposing, especially those in authority; insubordination.

### **Vandalism**

It consists of willfully defacing and maliciously damaging property and resources. (See also EF)

### **Inappropriate Use of Computers, Networks, and IITV**

It is expected that all School Division computer resources will be used in a responsible, efficient, ethical, and legal manner. The following activities are considered inappropriate and are prohibited:

- Sending or displaying offensive messages or pictures
- Insulting, harassing, or attacking others
- Damaging computers, computer systems, or computer network
- Making unauthorized repairs or additions, adding software, or reconfiguring systems
- Violating copyright laws
- Using another's password or attempting to access another's folders, work, or files
- Intentionally wasting limited resources (e.g. paper, ink cartridges)
- Introducing a virus or any destructive data into the network
- Employing the network for commercial or illegal purposes

(See also: IGA)

### **Using, Possession, or Being Under the Influence of Alcohol, Cannabis or Illicit Drugs at School**

All forms of alcohol, cannabis, cannabis-related products, controlled substances, and unauthorized drugs are prohibited in school buildings, vehicles, property, and at school related activities. The selling, representing of selling, dispensing, possessing, using, abusing, or being under the influence of alcohol, cannabis, illicit drugs, or controlled substances will not be tolerated.

See also: AI, AJ, JEM

**Disruption of School Operations**

Maintaining a manageable and efficient school environment is central to student learning. Disruptive actions and behaviours seriously inhibit the operation of schools and are viewed as being contrary to the effective delivery of services to students. Some examples of disruptive actions that may interrupt school operations are:

- organizing a fight or disturbance via word-of-mouth, electronic communication, social media or other means;
- posting denigrating statements against students, staff, visitors, or community members via posters, web-site, social media or some other form of communication accessible to others;
- any other action that incites or perpetuates a disruption of school operations such as participation in a staged fight, vandalism, or harassment of a student, staff member, community member, or school visitor.

[PSA 231(2)] See also: JEL

**IV. CONSEQUENCES FOR SERIOUS OFFENCES CHARACTERIZED BY VIOLENT, AGGRESSIVE, OR ABUSIVE BEHAVIOUR**

The following procedures will generally be applied for violent, aggressive, or abusive behaviours:

- a) immediate removal of the offender from the situation;
- b) the aggressor, if a student, should be withdrawn from the classroom or other area, the length of the withdrawal depending on the severity of the situation;
- c) debriefing when calm, with a trained third party (Principal, Guidance Counsellor, Resource Teacher, or Psychologist), for both the aggressor and the victim;
- d) the parents/guardians will be informed of the incident and consequences by the Administrator and/or the Superintendent’s Department;
- e) victims should be advised of their legal rights to pursue charges, if applicable;
- f) repeat offenders may be withdrawn from the setting until they are able to work within the setting without incident. Intervention from outside the school would be required in these cases;
- g) offenders to be placed on Behaviour Intervention Plan;
- h) behaviours will be well documented and communicated to the Principal and to the Superintendent’s Department;
- i) serious consideration is to be given to the involvement of the RCMP and other agencies. It is recommended to involve the RCMP if there is any violation of the law.

In addition, some behaviours require further action and carry specific consequences, as per policies listed on the following table:

| Offence            | Behaviour Intervention Plan | Documentation | See also policy:                    |
|--------------------|-----------------------------|---------------|-------------------------------------|
| Abuse/Bullying     | X                           | X             | JEI - Bullying                      |
| Weapons Possession | X                           | X             | JEK - Weapons Possession            |
| Intimidation       | X                           | X             |                                     |
| Extortion          | X                           | X             |                                     |
| Gang Involvement   | X                           | X             | JEJ - Gang-related Insignia         |
| Harassment         | X                           | X             | AF-R - Dealing with Harassment      |
| Defiance           | X                           | X             |                                     |
| Vandalism          | X                           | X             | EF - Vandalism, Break-ins and Theft |

|                                 |   |   |                                       |
|---------------------------------|---|---|---------------------------------------|
| Inappropriate Use of Technology | X | X | IGA - Acceptable Use of Technology    |
| Alcohol or Illicit Drugs        | X | X | JEM - Alcohol, Cannabis and Drug Use  |
| Disruption of School Operations | X | X | JEL – Disruption of School Operations |

Moved                      Seconded                      Carried

10:08:18 Motion:

That the revisions to **Policy AJ: Drug Free Schools** be adopted and read as follows:

**DRUG FREE SCHOOLS**

The **Portage la Prairie School Division** is committed to providing the highest possible standard of learning environment for its students. It recognizes that the consumption of alcohol, cannabis and illicit drugs can impair an individual’s well-being, can interfere with a person’s ability to learn and function in society and with the academic and extra-curricular interests of students.

The goal of the Division is to create school environments which are alcohol, cannabis and drug free and to provide counseling to students involved detrimentally with alcohol, cannabis and other drugs. The major components of the approach to alcohol, cannabis and other drug use and their attendant problems are:

1. Prevention – Encouraging students to achieve an awareness of knowledge, attitudes and skills that promote positive life-style behaviour and well-being concerning alcohol, cannabis, cannabis-related products and other drugs.
2. Intervention –Approaching an individual by a caring person with data regarding his/her alcohol, cannabis and other drug use behaviours in an effort to help that individual seek appropriate corrective measures.
3. Counseling –Assisting students involved with alcohol, cannabis and other drugs in accessing a support system.
4. Staff Development –Encouraging employees to acquire the knowledge and skills required to respond constructively to the problems of alcohol, cannabis and other drugs.

The Administrator will be responsible for communicating information regarding Division policies dealing with alcohol, cannabis and drugs to parents and students. (See also JFG – Administration of Prescribed Medication)

Moved                      Seconded                      Carried

10:09:18 Motion:

That the revisions to **Policy AI: Smoke Free Environment** be adopted and read as follows:

### **SMOKE FREE ENVIRONMENT**

Consistent with The Non-Smokers Health Protection and Vapour Products Amendment Act (Prohibiting Cannabis Consumption in Outdoor Public Places) of the Province of Manitoba, smoking inclusive of tobacco, cannabis, smokeless tobacco, e-cigarettes, and vapourizers (vapes), shall not occur in school and Division buildings, school and Division grounds and vehicles, and Division or school sponsored activities. The success of this policy will depend on the consideration and cooperation of all individuals in the system, all of whom share a responsibility for adhering to and enforcing this policy.

Purpose

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To provide a smoke free environment for students and staff.

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To enhance the general health and performance of all persons in the Division by eliminating smoking.

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To educate students on the hazards of smoking.

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To promote non-smoking as the norm.

Moved      Seconded                      Carried

10:10:18 Motion:

That the revisions to **Policy GBE: Staff Personal Difficulties Assistance** be adopted and read as follows:

### **STAFF PERSONAL DIFFICULTIES ASSISTANCE**

The Board believes that most human difficulties can be dealt with successfully provided they are identified during the early stages and referral is made to a helping resource. The Board therefore promotes an attitude of assistance and support towards solving human personal problems encountered by employees, such as alcohol, cannabis or other drug misuse, physical or mental problems, or other concerns which may affect job performance.

The Board intends that this policy will encourage staff to take early advantage of the resources available on a voluntary basis. However, the Board's first commitment is to the education and well-being of the students in the Division and therefore when performance is adversely affected, mandatory referral will be the alternative to dismissal.

Notwithstanding the intent of the foregoing policy statement, the Board reserves the right to give precedence to policies and procedures intended to cover the suspension or dismissal of staff in emergency situations.

Moved                      Seconded                      Carried

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10:11:18 Motion:

That the revisions to **Policy GBE-R: Alcohol, Cannabis and Drug Misuse** be adopted and read as follows:

### **ALCOHOL, CANNABIS AND DRUG MISUSE**

Having found impaired work performance which has continued unimproved after being adequately brought to the employee's attention under normal circumstances, the supervisor must then follow the outlined procedures.

The Three Interview Procedure will be utilized when the work standard of an employee consistently falls below an acceptable level.

#### **DEFINITION**

"Supervisor" means either a Principal or a member of the Superintendent/Secretary-Treasurer's Department.

#### **Interview No. 1: Informal**

When warranted by unsatisfactory work performance, job attendance, or both, the supervisor conducts a corrective interview. The attendance of a representative for the employee at this meeting will be at the discretion of the supervisor.

This interview serves to establish the fact that the supervisor is aware of deteriorating job performance and expects the employee to resolve any problems that may be affecting ability to perform assigned duties at an acceptable standard.

The supervisor should offer suggestions as to how job performance can be improved. These suggestions, however, must be restricted to the job and how it is performed. The data on the employee should contain all relevant information describing the symptoms of the problems.

Alcohol, cannabis and other forms of drug misuse may lead to an addiction-related illness and should be treated as such, and that the sick leave benefits now available to employees should apply. It should be noted that such employees may be eligible for Long-Term Disability Insurance Benefits.

In addition, a time limit should be agreed upon by both parties for improving job performance. A report of this meeting shall be placed in the file of the employee.

#### **Interview No. 2: Formal**

This interview will be conducted by the supervisor and both the supervisor and the employee are entitled to representation at the meeting. All pertinent documentation should be available for inspection.

The supervisor should carefully outline the problem areas with the employee. Care should be taken to ensure that there is not cause for misinterpretation of the documentation by any of the parties.

The deteriorating work performance should be reviewed again with the employee and discussed. At this point, the employee, who may admit to a personal problem, should be encouraged to seek the assistance of a helping resource.

It should also be indicated at this time that, failing any improvement in performance, a mandatory

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referral will be made. (Interview 3)

A report of this meeting shall be placed in the file of the employee.

**Interview No. 3: Mandatory Referral (as an option to dismissal)**

In addition to those previously involved in the meetings, it is mandatory that the Superintendent/Secretary-Treasurer, if not previously involved, become participants in the discussion at this time. The first two interviews should be reviewed and all areas of poor job performance openly discussed.

It should be explained that previous interviews have not produced desired results and it is now necessary that corrective action be implemented. The employee should be advised that an appointment has been made with the helping resource (e.g. A previously identified Doctor, AFM, etc.) and that it is mandatory that the employee not only keep this appointment but follow any course of action or treatment that may be recommended. Failure to do so will be grounds for disciplinary action. The Board shall be advised by the helping resource of the course of action or treatment to be followed by the employee and shall receive periodic progress reports. The Board shall also be advised by the helping resource when the treatment has been completed.

When, at any stage of the drug misuse program, an employee has resolved a drug misuse problem to the satisfaction of the Division, a statement to this effect shall be placed in the employee's file. The employee shall also receive a copy of the statement.

Failure to admit to a problem at Interview No. 3 should then revert the employee to a regular policy of dismissal for failure to perform the job. [*Employment Standards Code, Section 62(h)*]

**NOTE:** Disciplinary action in the case of an individual who refused to see the resource person(s) or who refused to follow any course of action or treatment recommended will be an automatic three (3) - week suspension without pay, where applicable.

If at any time during the suspension, the employee requests assistance, the employer will provide it in the way of referral and at the same time lift the suspension.

Upon the employee's returning to work after the suspension, it must be made clear to him/her that failing any consistent improvement in job performance over a specified period of time, his/her services will be terminated.

Moved                      Seconded                      Carried

10:12:18 Motion:

That the 2018-19 one-year snow removal contract be awarded as follows:

D. Humiski Trucking Ltd: Operations Department, YQS and FLR  
Towle Construction Ltd: LVS, NMS and Division Office  
Meseyton Construction: PCI  
Cobbe's Plumbing & Heating Ltd: EAMS and ECVS  
Big Wheel Enterprises: OVS

Moved                      Seconded                      Carried

**D. SUPERINTENDENT'S DEPARTMENT REPORT:**

**PG**

1. PLPSD Professional Development – October 18, 2018
2. La Verendrye School – Cancer Care Donation

**RR**

1. No Items

**TC**

1. September 30 – Enrollment
2. International Teachers’ Day
3. PCRC – All Candidates at La Verendrye School
4. Chamber of Commerce – All candidates at Yellowquill School

**E. OTHER BUSINESS**

- 1.

**F. INFORMATION ITEMS:**

**Newsletters:**

1. École Crescentview School
2. Oakville School
3. Portage Collegiate Institute

**Copies in File:**

1. International Day of Older Persons
2. Letter to LPFN re: Education Partnership
3. Letter from LPFN re: Education Partnership
4. Letter from Minister Kelvin Goertzen re: Cannabis Legislation

**E-mailed copies:**

1. Manitoba School Boards Association:
  - Winnipeg Free Press: Opinion Editorial from MSBA

**G. UPCOMING MEETINGS:**

|             |                       |
|-------------|-----------------------|
| October 23  | Board Meeting         |
| October 30  | Special Board Meeting |
| November 13 | Board Meeting         |
| November 27 | Board Meeting         |
| December 11 | Board Meeting         |
| January 8   | Board Meeting         |
| January 22  | Board Meeting         |

|             |               |
|-------------|---------------|
| February 12 | Board Meeting |
| February 26 | Board Meeting |
| March 12    | Board Meeting |
| April 9     | Board Meeting |
| April 23    | Board Meeting |
| May 14      | Board Meeting |
| May 28      | Board Meeting |
| June 11     | Board Meeting |
| June 25     | Board Meeting |

**H. DELEGATIONS/PRESENTATIONS**

**Constable Pam Ellis – RCMP School Liaison Officer**

**I. NEWS MEDIA QUESTIONS:**

|                     |               |
|---------------------|---------------|
| C.F.R.Y.            | Lucas Plett   |
| Daily Graphic       | Brian Oliver  |
| The Portage Citizen | Mickey Dumont |

**J. COMMITTEE OF THE WHOLE:**

10:13:18 Motion:

That the board resolve into committee of the whole, in camera.

Moved            Seconded            Carried

10:14:18 Motion:

That the board rise and report/without reporting.

Moved            Seconded            Carried

10:15:18 Motion:

That the 10:00 P.M. rule be suspended.

Moved            Seconded            Carried

**K. ADJOURNMENT:**

The meeting was adjourned by the chairman at    p.m.

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