

# La Verendrye School

## Student/Parent Handbook

2017-2018



# **LVS Student-Parent Handbook 2017-2018**

## **MISSION STATEMENT**

**La Verendrye School strives to provide a safe, healthy and caring environment for all. A place where students can enjoy learning and are challenged to develop positive attitudes, and the skills and knowledge for success.**

## **INTRODUCTION**

**This handbook is an outline of the policies of La Verendrye School. If you have any questions or would like a more information, please contact the school.**

Welcome to La Verendrye School!! We are so happy to have you as part of our school community this year. La Verendrye School is a proud, diverse and amazing school community that is well known around Portage la Prairie for being a school that is academically successfully, progressive, respectful and caring. La Verendrye School is a K-8 school with a population of about 380 students with a professional staff and a support staff totaling more than 50 caring adults. LVS offers a full slate of academic courses including language arts, mathematics, social studies, science, French, music/band/guitar/choir, health, home economics, industrial arts, computer and physical education. Availability of some of these courses depends on the grade of your child. LVS has a national award winning physical education program that offers many programs and opportunities for our students. LVS offers an intramural sports program for grades 2 to 8 during noon hours and in grades 5- 8, we participate in school division cross-country running and track and field. In grades 7 & 8 we participate in organized school division leagues in volleyball, soccer, curling, basketball, and badminton. Many other opportunities for extracurricular enrichment are available throughout the year. Our school nickname is the Voyageurs. In grades 5-8 we also offer many clubs and groups such as yearbook, Peer Connectors, Positive Patrols, dance committee, safety patrols, chess club etc. We have two modern computer labs, a well-stocked and current library and a beautiful outdoor courtyard/classroom where we also grow our own vegetables. At the north end of our field we have a beautiful newly planted orchard full of apple trees! We have a large, and fully stocked modern gymnasium complete with a stage and attached multi-purpose room. We are a school that celebrates diversity and culture! Welcome to the best school!

## **PARENT INVOLVEMENT AND PARENT COUNCIL**

As a school we appreciate the fact that some parents are able to get involved in the education of the students.

There are many areas in our school where one can volunteer, such as: assisting with supervision, reading with and to our students, field trips, helping in the classroom or office etc. If you are available to help please call the school and get on our volunteer list. Looking for another way to get involved? Come out to your child's events at school such as sporting events, concerts, assemblies etc. It means so much to your child to have you come out and cheer them on!!

We also have a *volunteer Parent Council committee* that meets once a month with school personnel (usually the last Monday of every month at 7:00pm in the library). We want you to be part of our school! Please contact the school for information on how to join our parent council. It is a great way to meet new people, contribute to making LVS an even better place and to have fun!

## **THE LVS FAMILY CENTRE**

New for this year!! LVS is so proud to have a Family Centre where our community members can access information regarding community services, learn skills, get parenting assistance and participate in a variety of programs and activities. Our Outreach facilitator, Cori Asham, is the director of our Family Centre and will be available daily to talk with, get information and supports from and to just say "hello". Our new Family Centre is located in the former art room.

## **CREATING A SAFE AND CARING SCHOOL AND COMMUNITY**

### **At La Verendrye School**

- **We speak respectfully**
- **We act respectfully**
- **We respect property**
- **We do our best**

LVS proudly implements our school-wide Respect Program. This program is built on four pillars – Academic, Respect, Teamwork and Leadership. Our goal will be to build a culture of respect in

our school and community through the use of proven strategies, activities, routines and celebrations. We believe that the 7 Sacred Teachings and celebrating our diverse cultures are very important for our school community. Twice a month all of our students and staff participate in respect classroom based group activities that nurture the values of the 7 Sacred Teachings and values of respect, kindness, empathy, honesty etc.

Four principles guide all of our actions and interactions. They provide a foundation for relationship building. The guiding principles are:

- Everyone is unique and has a contribution to make.
- Everyone has strengths which must be nurtured and supported.
- Everyone has the right to be respected and the responsibility to respect others.
- Service to others performed with caring and love makes a difference.

As a staff we are focused on increasing protective factors so that children can grow and develop into caring

and contributing citizens in their communities. These protective factors are:

- School success
- Increased academic achievement
- A sense of self
- Safe, secure, and nurturing environment
- A healthful lifestyle
- Positive Family and school relationships
- Respectful and caring relationships
- Connection to caring adults

### **SCHOOL DAY SCHEDULE**

<b>8:45-8:55</b>	<b>First Bell - Students enter school</b>
<b>8:55 - 9:05</b>	<b>Second Bell – Students in class</b>
<b>9:05</b>	<b>O’ Canada and announcements</b>
<b>9:05- 9:41</b>	<b>First period</b>
<b>9:41 - 10:22</b>	<b>Second period</b>
<b>10:22 - 10:37</b>	<b>K-6 outside recess &amp; 7-8 break</b>
<b>10:37 - 11:18</b>	<b>Third period</b>
<b>11:18 – 11:55</b>	<b>Fourth period</b>
<b>11:55 - 12:55</b>	<b>Lunch</b>
<b>12:55 – 1:00</b>	<b>Afternoon Bell - Students enter from lunch</b>
<b>1:00 - 1:34</b>	<b>Fifth period</b>

<b>1:34 - 2:08</b>	<b>Sixth period</b>
<b>2:08 - 2:23</b>	<b>K-6 outside recess, 7-8 remain in period 6</b>
<b>2:23 - 2:57</b>	<b>Seventh period</b>
<b>2:57 - 3:30</b>	<b>Eighth period</b>
<b>3:30</b>	<b>Dismissal</b>

All parents and visitors are asked to stop at the office before entering areas of the school.

**Please do not park in our loop between 8:30 and 9:00 and 3:00-4:45 as we have students who are picked up by their school bus in this area.**

Students in Grades 1-6 have a 15 minute outside recess in the morning and afternoon. This is a very important time for them to get some fresh air, play with their friends, and exercise a body that has been sitting for some time. We ask your cooperation in making sure appropriate clothing is worn for the weather. All students are expected to be outside unless a parent gives a legitimate reason for their staying inside.

### **BREAKFAST AND SNACK PROGRAM**

We are happy to serve hot and cold breakfasts every day through our LVS Breakfast Program that runs daily from 8:15 to 8:45 in the new LVS Family Centre (the former art room). If you are able to help volunteer serving/preparing breakfast, please contact Cori Asham at 857-3478. We also provide healthy snacks daily for all our students through our LVS Snack program.

### **CANTEEN**

La Verendrye's canteen facility is open at morning break for grades 7 and 8 and at lunch for everyone. The menu varies from day to day. Lunch orders must be made through your child's home room teacher no later than 9:30 am daily. Canteen menus can be found in our monthly newsletter and on our website. Our staff will not heat food for students because of the liability risk.

## **NOON LUNCHES (Board Policy File JGHB)**

Students residing within reasonable walking distance of their school are expected to return home for the noon break. Students are allowed to remain at school during the noon break if:

- the weather is unfavourable;
- the student is involved in school activities;
- additional tutoring is being provided;
- other extenuating circumstances warrant.

**School staff shall have the authority to remove students who abuse lunch hour rules/privileges.**

**Your child will have a lunch room permission form sent home with them.**

## **STUDENT FEES**

Student fees are \$25.00 K – 8 for school supplies and agendas. Some grades will have additional fees such as; locks \$8.00, recorders \$8.00. provide the information regarding your child's fees. Please note grade 7 & 8's will have additional fees such as \$25 ion Applied Arts, art, and \$120 band. Other fees may be required throughout the year as well.

## **STUDENT BELONGINGS**

**Please mark all personal items with your name.** Things that are lost and found are usually brought to the office and with your name on it we can return it to you. Lost and found items will be turned over to the Salvation Army, MCC or will become school property to lend to other students. We will not hold items in the lost and found for more than one week. Please feel free to come in and check whenever anything is missing. Our lost and found is located across from the music room.

## **TEXTBOOKS**

Textbooks are loaned to all students in middle years and are the individual student's responsibility. Texts are checked when handed out and again when they are turned in. If the book has experienced too much abuse or if the book has been lost a fee will be assessed as follows:

- new book                    - two thirds price
- good                            - half price
- fair                              - one third price of a new book

**Parents must pick up the reports and yearbooks for students with outstanding accounts at the end of the year. These include any school fees, library fines or money owed to school for damage caused by the student.**

### **SCHOOL PICTURES**

School pictures are taken annually. All students have class and individual pictures taken. However, you are under no obligation to purchase them. Lifetouch will be taking pictures on Thursday, October 12/07 and retakes will be Thursday, October 30/17. There are also spring time pictures that are offered. Again families are under no obligation to purchase them.

### **SCHOOL COUNSELOR**

La Verendrye's counselling team is Ms. Sheryl Ross and Mrs. Maria Metzloff. All students are encouraged to use the services offered by the counselors. Please feel free to contact the counsellors for assistance. You will find them very approachable and helpful. From time to time students may be referred to the counsellors by teachers, parents or the administration. However, students should feel free to approach our counsellors for assistance at any time.

### **NEWSLETTERS**

Newsletters are sent home during the first week of every month. News flashes and special editions are sent home at any time. Look for your LVS newsletter each month. We hope to reduce paper consumption by emailing newsletters to those families that have expressed interest. Please fill out the email area in your child's information package. Information can be also found on our website [www.plpsd.mb.ca/lvs](http://www.plpsd.mb.ca/lvs), our Facebook page and our Twitter feed.

### **RIGHTS AND PRIVILEGES**

Throughout the year there are many occasions when the school provides and/or supports extra meaningful experiences and functions for the students. These include dances, sock-hops, sports events, movies, gym activities, field trips, etc. The staff looks upon these occasions as something that the students have earned because of their cooperation, behavior and hard work. Because it is a privilege to participate in these functions, undeserving students may be excluded or the event may be canceled, depending on the circumstances. In the middle years, suspended students will not attend the next dance or event scheduled.

**Rights come with responsibilities. A student has the right to attend school functions responsibly. This means he/she must abide by the rules.**

**Definition of Terms:**

**Offense:** any inappropriate behavior that does not follow the guidelines of the classroom or school community.

**Consequence:** a fair and logical action that addresses the inappropriate behavior.

**Caring behavior:** an assigned project that provides an opportunity to demonstrate acceptable, caring behavior.

**MINOR OFFENSES** –It is the responsibility of the adult in charge (teacher, administrator, teaching assistant, volunteer, etc.) to intervene and assign consequences that may be warranted from the list of consequences for minor infractions. If it is not the homeroom teacher who initially intervenes, the behavior form and subsequent consequence will be communicated to the homeroom teacher through a respect violation. The individual involved will then select a caring behavior that will accompany the consequence. Parents will be notified.

Some examples of minor offenses are:

- Name-calling, put-down's, teasing, etc.
- Ignoring the bell
- Going in the "Out of Bounds" zones without permission during school time
- Using playground areas/equipment on the wrong day
- Neglecting to show appropriate hallway, assembly behavior
- Forgetting to use good manners
- Disrespectful behavior – not following classroom/school rules/disrespect to students and staff
- Hands – on behavior
- Bringing personal items to school without permission
- Littering on school property.



## **CONSEQUENCES**

1. Verbal reminder/conversation
2. Time-out
3. Place student in a “no-play” zone outside to observe appropriate behaviors (shadowing)
4. Community service specific to the infraction
5. Recess, noon hour or after-school detention
6. Confiscation of property for a day
7. Child phones home
8. Parent(s) notified by teacher and/or administration

## **CARING BEHAVIOURS**

1. Restitution: apology, replacing, fixing, teaching opportunity (student prepares a lesson for a younger grade), Community service, etc.
2. Written reflection about the incident/ apologies etc.
3. Project work
4. Others

**MAJOR OFFENSES** - Major offenses are behaviors that are disruptive, disrespectful and potentially harmful. These behaviors will result in students being placed on the progressive discipline cycle with logical steps. Examples are:

- Fighting
- Compromising the safety of others and self
- Sexual harassment
- Bullying
- Vandalism
- Theft/extortion
- Disrespectful behavior
- Swearing
- Threats

## **CONSEQUENCES**

1. Service project
2. Parents informed each time via phone call or letter
3. Detentions after school (working on letter, picture, or assignment related to the incident)
4. Losing privileges
5. Meeting with student, parent, teacher, principal
6. In-school suspension

7. Out-of-school suspension
8. Child phones home
9. Documentation on cum file and computer file
10. Police involvement if required
11. Family group counselling
12. **CARING BEHAVIOURS** as listed above

**When the administration is involved, the following steps may be used:**

**Step #1 Student Action Plan** - *Students referred to the office will develop a corrective plan to resolve their problem. This plan will have an outline of the unacceptable behavior, the plan to correct it and the consequence, if the plan is not followed. Parent/guardian contacted.*

**Step #2 In-School or Out-of-School Suspension** - *If students continue to demonstrate an unwillingness to comply with step #1, they may be suspended from 1 to 5 days.*

**Step #3 Behavior Management Plan** - *A behavior management plan will be developed by students and their parents/guardians and may include input from the school, student services, the Superintendent's Dept. or outside agencies.*

**Step #4 Permanent Removal** - *This is the last resort when all reasonable efforts are exhausted and the students continue to remain a high risk to the learning and/or safety of others. The Superintendent's Dept. and/or the Board may decide to issue a school-leaving certificate or to expel the students.*

### **DAMAGE TO SCHOOL PROPERTY**

Students will not be permitted to write or practice writing names, symbols or any other graffiti on their books, papers, clothes, bodies, walls or any other place associated with the school. Students doing so will be placed on the progressive discipline plan. **They will pay for damage done to school property.**

### **BULLYING IS:**

- When a person is the target, over time, of repeated negative actions
- When one person has more power, so the person being victimized feels that he/she can't defend him/herself
- When a person, who is a target, may feel embarrassed, hurt, scared, and/or angry

Bullying will not be tolerated. Unacceptable behaviors include all aspects of bullying:

- **Physical aggression:** pushing, grabbing, hitting, pinching, spitting, tripping, etc.
- **Social alienation:** gossiping, embarrassing others, ethnic slurs, excluding from a group, etc.
- **Verbal aggression:** mocking put downs, swearing at others, etc.
- **Intimidation:** threatening others to do something, threatening with a weapon, playing a dirty trick, etc.
- **Sexual harassment:** remarks, gestures or actions of a sexual nature

Our goal is to make the school environment safe for children both physically and psychologically. To stop the behaviour, there will be no-bullying rules enforced by staff members. The students will help others by speaking out and getting adult help (called activating the caring majority). The students will use extra effort to include everyone.

To make this happen there will be a teaching component that will involve everyone in the school. One class will be set aside each week to teach the students about bully proofing, empathy training, anger management, friendship skills and assertiveness/refusal skills. Individual and small group sessions will be held to provide support for victims of bullying. Positive/appropriate behavior will be recognized and celebrated. Each incident will be treated on its own merit.

### **HANDS OFF POLICY**

LVS is a “hands off” school. This means the students are expected to play and interact without aggressive physical contact. This includes: hitting, grabbing, pushing, kicking etc. Students can still play tag, put an arm around a friend etc. These are positive and friendly ways of interacting. Chronic offenders may lose recess for an extended period.

### **POLICY ON SMOKING**

Smoking is not allowed on school property or on the way to or from school.

### **POLICY ON DRUGS AND ALCOHOL**

All forms of alcoholic beverages, controlled substances and unauthorized drugs are prohibited in school buildings and on school property.

Students are not permitted to sell or represent they are selling, dispense or represent they are dispensing, possess, use, abuse or be under the influence of alcohol or controlled substance on school property or at school sponsored events off campus.

Parents of a student involved in alcohol and drug abuse shall be contacted immediately by the School Principal. The school authorities may contact the police.

Any student in violation of this policy may be suspended or expelled from school and/or referred to outside agency for counseling assistance.

### **CLOTHING AND PERSONAL ITEMS**

Students are asked to wear clothing that is neat, clean, appropriate and respectful to themselves and to others. Clothing that advertises alcohol/illegal substances, puts people down, is offensive or has inappropriate images or language are not allowed at La Verendrye School or at functions sponsored by the school. Hats, bandanas or other head gear are not to be worn in the school.

Matters related to this policy will be dealt with by the administrators at each school.

### **RULES ON PERSONAL DEVICES**

With the digital age, many of our students come to school with electronic devices such as iPods, MP3 players, cell phones, iPads and other electronic devices. All of these devices are not allowed in the classroom or hallways unless given permission by the class room teacher for educational purposes only. Students are asked to leave these items in their lockers if they are brought to school. Privileges with these items are only allowed for gr. 6 – 8 students in the multi- room at lunch under adult supervision.

The school is not liable for any lost, stolen or damaged student electronic equipment brought to school.

Consequences for using electronic devices without teacher permission are as follows:

**1<sup>st</sup> occurrence:** device will be confiscated and held in the office. The student may pick it up at the end of the day.

**2<sup>nd</sup> occurrence:** device will be confiscated and held in the office. The parent/guardian must come to the school to pick up the device.

**3<sup>rd</sup> and subsequent occurrences:** device will be confiscated and held in the office. The parent/guardian must come to the school to pick up the device. Other interventions may occur such as a meeting with administration, parent/guardian and student to review the school expectations on electronic devices. For further repeated occurrences, an in-school suspension may be given for defiance.

### **RULES ON BIKES, SKATEBOARDS, ROLLERBLADES, SCOOTERS, RIP STICKS**

**The school is not liable for any lost, stolen or damaged student equipment brought to school.**

Students must walk bikes when on the sidewalks, beside or in front of the school. Bike racks are to be used and students should lock their bikes. Students not following the rules of biking will leave their bikes at home or may have their **bike impounded** until a parent/ guardian picks the bike up.

**Skateboards/rollerblades/rip sticks etc.** must be carried on school property and then placed in lockers. Students will be allowed to use skateboards on school property after 4:00 PM. **K-2 students** are not allowed to bring boards, blades or scooters to school due to storage problems.

### **SCHOOL PATROLS**

We hope to have our school patrol team in operation by the middle of September.

### **ACCIDENTS, INJURY AND ILLNESS**

Parents are notified at home or work if a child is injured or takes ill at school. No medication will be given to children at school unless parents have made some special arrangements.

**Emergency contact must be available at all times and we ask that you make sure your emergency number is updated when it changes.**

### **LOCKERS**

Lockers are provided for all Grades 3-8 students. Lockers are used to store hats, jackets, textbooks and other belongings. Lockers are the property of the school and may be checked

from time to time. **All lockers must have a combination lock** on them. Students may not change lockers without permission from the administration. Cost of locks for 2017-2018 is \$8.00.

### **STUDENT ACCIDENT INSURANCE**

**All students are insured by the school division under the Universal Student Accident Insurance Program. A description of the coverage will be sent home with each student.**

Parents may also purchase a separate plan that ensures more comprehensive coverage. Reliable Life is the student accident plan endorsed by the Portage School Division. The school sends home the application form. You decide if and what insurance you want, fill out the proper information, make out a cheque to the Reliable Life Insurance Company and send the information and cheque directly to the company in the attached business envelope.

### **ATTENDANCE POLICY**

It is crucial that your child (ren) attends school for them to learn, grow and enjoy many successes.

It is the responsibility of the parent, guardian, or responsible adult to ensure that each child attends school regularly and punctually in accordance with the provisions of The Public Schools Act and the Policies and Regulations of the Division. Chronic absenteeism affects performance and could result in a student repeating the year. **All student absenteeism must be covered by an explanation from the parent, guardian, or responsible adult by phone (857-3478), fax (239-5927), or writing the school.** Failure by the parent or adult person responsible to contact the school promptly to explain absenteeism will result in the absence recorded as **truancy**. **Please inform the school of any changes in address or phone number ASAP.**

An excused absence is still considered towards accumulated days absent. Absences in excess of 20 days will be referred to the school division attendance officer.

**Truancy** is any school absence without the permission of the parent, guardian or responsible adult. Truancy is a serious breach of the Public Schools Act and results in the following action:

**Violation of Attendance Policy may include**

- parent/guardian contacted & truancy file opened
- parent/guardian meeting
- referral to guidance counselor
- suspension from extra-curricular activities
- students placed on monitoring
- referral to Outreach Facilitator
- referral to Truancy Officer

**Lates** – Classroom attendance is entered by the classroom teacher at the start of the school day, AM and PM. If the student is not there the student will be marked absent. **All late students must sign in at the office or they will remain marked absent. Homes maybe called if the student did not sign in and the office is not aware they are in school.**

### **LIBRARY**

The school library is an integral part of the curriculum supporting all subject areas. LVS students and staff have access to all libraries in the division as well as the Portage Educational Resource Centre. Thus, the library is a tremendous resource for learning. In addition, there is a small, but growing, French language section. Our library is also Internet-connected. With the continued assistance of our parents and teaching staff, we will bring the students and these resources together to improve and encourage reading and learning.

The following procedures have been put in place to assist in making the materials accessible to all and to protect the property of the library:

- Students are to return their books before the two week lending period is up to avoid loss of books.
- If students lose or ruin books, they will be required to pay fair value of the book. A letter will be sent home by the librarian advising of a loss and the cost.
- If, after paying for the book, it is found, the money will be refunded.
- Students borrow and return books through the established procedures to avoid errors and losses.

### **SCHOOL PLAN**

La Verendrye has developed a school plan that is revised every 3 years. This plan is part of the overall division plan and the provincial government plan.

## **VISION**

The vision of La Verendrye School reflects our mission statement. The **top five priorities of our school plan for the next 3 years are:**

- 1. Literacy Skills: with a focus on improving student reading skills in all curriculum areas.**
- 2. Numeracy Skills: with a focus on improving students' mental math skills problem - solving and reasoning skills.**
- 3. All students will have greater awareness of gender equality/diversity and sustainable living.**
- 4. All students will learn more about Aboriginal culture.**



## LA VERENDRYE STAFF

<b>Kindergarten</b>	Mrs. Terry Arnal	<b>Resource Teachers</b>	Mrs. Pam Frank
<b>Grade 1A</b>	Mrs. Krista Austin		Mrs. Jennifer Borgfjord
<b>Grade 1M</b>	Ms. Janey Mikolayanko	<b>Reading Recovery</b>	Mrs. Sheryl Holmes
<b>Grade 2B</b>	Ms. Aylssa Burr	<b>Speech Pathologist</b>	Mrs. Rhonda Lyall
<b>Grade 2L</b>	Ms. Stephanie Leitchman	<b>Psychologist</b>	Ms. Maxine Mutcher
<b>Grade 3S</b>	Ms. Shari Sauso	<b>Outreach facilitator</b>	Mrs. Cori Asham
<b>Grade 3P</b>	Mrs. Bonny Pirt	<b>Guidance</b>	Ms. Sheryl Ross
<b>Grade 4H</b>	Ms. Brigitte Heppner	<b>LAP</b>	Ms. Cindy Chabot/Mrs. Erin Mauws
<b>Grade 4M</b>	Ms. Cheryl Murkin		
<b>Grade 5D</b>	Ms. Alison Duchnycz	<b>Teaching Assistants-</b>	Mrs. Marlene Anderson, Mr. Roy Delorme, Ms. Lori Duggan, Ms. Geraldine Hiebert, Mrs. Donna Maly, Ms. Linda Meier, Mrs. Joanita Pliszka, Miss Brandis Porter, Mrs. Shawna Spenst, Mrs. Brenda Burke, Ms. Sarah Thiessen, Mrs. Teresa Dyck. Ms. Melissa Murray
<b>Grade 5W</b>	Ms. Trisha Wilson		
<b>Grade 6T</b>	Mr. Colin Talbot	<b>Library Assistant</b>	Ms. Ila Boychuk
<b>Grade 6E</b>	Ms. Jennifer Ethans	<b>Technical Assistant</b>	Ms. Sandra Drabot
<b>Grade 7G</b>	Mr. Brett Geisel	<b>Canteen</b>	Ms. Sandra Spriggs
<b>Grade 7W</b>	Mr. Joe Wermie	<b>Custodians</b>	Mr. Bill Street, Mr. Keith Carrothers,
<b>Grade 8H</b>	Mrs. Rhonda Hannah	<b>Guidance Team</b>	Ms. Sheryl Ross/Mrs. Maria Metzlafl
<b>Grade 8B</b>	Mr. Scott Boychuk	<b>Clerical Staff</b>	Ms. Melissa Murray
<b>Grade 8W</b>	Ms. Britany Weaver	<b>Secretary</b>	Mrs. Charlene Leslie
<b>PALSS</b>	Mr. Stewart Akerly	<b>Vice Principal</b>	Mr. Mark Sokolowski
<b>Grade 5-8 French</b>	Mr. Colin Talbot	<b>Principal</b>	Mrs. Michelle Laidlaw
<b>Guidance</b>	Mrs. Maria Metzlafl		
<b>Grade 1-5 Music</b>	Ms. Sheryl Holmes		
<b>Grade 7, 8 band</b>	Mr. Teph Clink		
<b>Grade 6 Guitar</b>	Mr. Teph Clink		
<b>1-8 Phys Ed</b>	Ms. Britney Weaver Ms. Stephanie Brown		
<b>7-8 IA, 7 Art</b>	Mr. Ben McGowan		
<b>7-8 H.Ec., grade 8</b>	Mrs. Suzanne Calder		

2017-18

September 6 – 1<sup>st</sup> day of classes

September 11 – Canteen opens

September 15 & 18 – Strong Beginnings Program – no regular classes

October 6 – PD Day – no classes

October 9 – Thanksgiving

October 12 – School pictures

October 20 – PD Day – no classes

November 6 – PD – no classes

November 16 – Student Involved Conferences 5:00 PM-7:30 PM

November 17 – Student Involved Conferences 10:00 AM- 1:00 PM (no classes)

December – Report cards home – date TBA

December 1 – PD day – no classes

December 22 – last day fall term

December 25-January5 – Christmas Break – no classes

January 8 – First day of the spring term

February 7 – Kindergarten registration

February 15 – Student Involved Conferences 5:00 PM – 7:30PM

February 16 – Student Involved Conferences – 10:00AM-1:00PM (no classes)

February 19 – Louis Riel Day – no classes

March – Report cards home – date TBA

March 2 – Administration Day – no classes

March 26-30 – Spring Break – no classes

April 6 – PD Day – no classes

May 4 – PD Day– no classes

May 21 – Victoria Day – no classes

June 29 – Last day of classes, Awards day (middle years)