

answer 1

Evidence of learning comes from three sources --- observations of learning, products that students create and conversations that teachers have with students as they are learning. When this data is collected from different sources over time, the reliability and validity of classroom assessment increases. It is important to ensure that enough evidence is collected to identify patterns and trends in the student learning. When teachers developed the criteria with students, both student and teacher know what success looks like. Students should be given sufficient opportunities to practice and receive feedback that moves the learning forward before a summative assessment of their achievement takes place.

(Source: Leading the Way to Making Classroom Assessment Work by Anne Davies, Sandra Herbst-Leudtke & Beth Parrott Reynolds, 2008