

Answer 3

General & specific outcomes identify the expectations for student achievement across the curriculum. These outcomes help to articulate the evidence and criteria for learning. As teachers we need to identify for ourselves first what will the evidence of the students' learning --- how will we know that the student has achieved the outcome? What pieces of evidence will we collect to show the learning. Once we have this clear in our minds, we work with the students to develop the criteria that describe what students are expected to do to meet the intended learning outcomes. The criteria should be written in age appropriate language and shared with the students prior to beginning any assessment activity. Sharing criteria with students helps them to self-assessment and talk about their progress. (MB Education & Training Foundation for Implementation curriculum documents list these criteria on the Suggestions for Assessment pages under Focus for Assessment).