

## answer 6

Butler (1988) conducted a study on the various types of feedback (Coe, 2005). The study included a comparison between three types of feedback:

- Marks only,
- Comments only
- Marks and comments.

Over the course of several lessons and tasks, the results indicated:

- Marks only – no gain in performance
- Comments only – 30% gain in performance
- Marks and comments – no gain in performance.

In a follow-up with students, it appeared that only the students who received high marks in the no gain groups were willing to extend their learning on a topic. All students in the 30% gain group showed a willingness to learn more. The study suggests the following considerations in providing feedback: relate the feedback to clear, specific and challenging goals and, compare performance with the students own past performance.”

P. 33, "A Framework for Thinking About Assessment", St. James S.D.