

## answer 7

“When students are learning new concepts or acquiring new skills, lots of support or scaffolding must be provided. As the child becomes more proficient, you can gradually remove the scaffolding. During this stage of learning, assessment is not judgmental ---in other words, do not judge the students’ knowledge or skill against a standard. Rather, simply coach the student towards proficiency.

Once the student has had time to practice and you have provided plenty of feedback, assessment of learning can occur. At this point, it is important to find out how proficient the student is without support. If the student is unsuccessful, provide scaffolding once again or try re-teaching the concept using a different instructional approach. At this stage of learning, the goal is for the student to demonstrate the desired concept or skill without support.”

P. 58, Damien Cooper, Talk About Assessment, 2007