

Microsoft®  
Partners in Learning



# CANADA INNOVATIVE TEACHER AWARDS

## 2012

Program Overview and Guidelines

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# 1. Introduction

## About Microsoft in Education

<http://www.microsoft.com/education/ww/about/Pages/index.aspx>

An educated population is the one natural resource that increases in value as it increases in size. Microsoft's mission in education is to help every student and educator around the world realize their full potential by helping educators and school leaders connect, collaborate, create, and share so that students can realize their greatest potential. We do this by building capacity, growing learning communities and expanding teaching and learning through our Partners in Learning Program.



### Microsoft Partners in Learning Vision

Microsoft Partners in Learning is a global initiative designed to actively increase access to technology and improve its use in learning.

At Microsoft, we are deeply committed to working with governments, communities, schools, and educators to use the power of information technology to deliver technology, services, and programs that provide anytime, anywhere learning for all.

### Underlying this vision are four core beliefs:

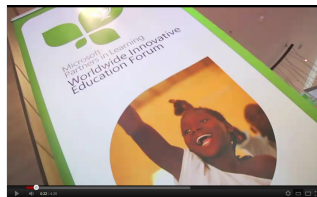
- An excellent education is a basic right and a socioeconomic imperative
- Technology can economically accelerate insight and impact
- Effective, immersive learning experiences inspire improved outcomes
- Communities of committed, collaborative participants are essential to advancing education

We aim to enable teachers get the training and skills they need to use information technology to improve teaching and learning; to help students gain access to dynamic, engaging, and personalized digital curricula; and to ensure that everyone involved - from teachers and administrators to students, parents, employers, and government officials - can connect and collaborate through communities that make learning a lifetime endeavor for everyone, both inside and outside the classroom.

## 2. Canada Innovative Teacher Awards and the World Wide Global Forum Overview

Each year, Microsoft Canada holds a national contest as part of the Partners in Learning program that is designed to call out and spotlight teachers bringing innovation into their pedagogy that engages and enchants learners. Selected winners of the national **Canada Virtual Innovative Educator Forum May 26 and June 9, 2012** move on to represent Canada for an all expenses paid **World Wide Global Learning Forum (WWGLF)** experience, and compete with their peers from around the globe to showcase the absolute best projects in the world. This forum hosts the top innovative educators from over 104 countries. The 2012 Global Forum will be held in **Athens Greece from November 5 – 9, 2012 TBC**. Please note: This award is for teachers. Divisional or district technology coordinators are not eligible.

Click and follow the images below for highlights from the Forum held in Cape Town 2010 and Canada's winner, Mr. Ian Fogarty from Riverview Heights HS in New Brunswick:



For more information about former winners and their Virtual Classroom Tours (VCT), also visit:

Former Winner:

<http://www.youtube.com/user/mspartnersinlearning>

Former winner Virtual Classroom Tours:

<http://us.partnersinlearningnetwork.com/communities/pilcanada/Pages/default.aspx?RootFolder=%2FCommunities%2Fpilcanada%2FShared%20Documents%2FVirtual%20Classroom%20Tours%20VCT%20for%20Canadian%20and%20Global%20Forum%2FExamples&FolderCTID=0x0120004C96A44C8EA34B409DD6369DB9C61CFA&View={4940EBC4-7C5E-4923-9B31-DB9D5D863F04}>



For questions please use the Discussion area of the Partners in Learning Canada Virtual Forum site: <http://us.partnersinlearningnetwork.com/communities/pilcanada/Pages/default.aspx> to contact past Canadian Innovative Educators, and or Lia De Cicco, Director, Partners in Learning Canada, Microsoft Corporation.

### 3. Microsoft Software and Tools for Innovative Teacher Awards Projects

The Partners in Learning Canada Innovative Teacher awards aim to recognize teacher-leaders who develop new and improved ways to enhance student learning through the integration of new software. The curriculum-related project must be new, developed for these awards, and must integrate one or more of the following tools to qualify:

1. Microsoft Deep Zoom - <http://silverlight.net/learn/quickstarts/deepzoom/>
2. Microsoft Kinect
3. Microsoft Office
4. MARVIN - <http://www.marvin.com.au/member/>
5. Microsoft Learning Suite \*:

#### Create

- Windows Live Movie Maker
- Windows Live Photo Gallery
- Microsoft Photosynth
- Microsoft AutoCollage
- Microsoft Songsmith
- Microsoft Kodu Game Lab

#### Research & Study

- Bing
- Microsoft Office Ribbon Hero
- Microsoft Mathematics 4.0
- Microsoft Chemistry Add-in for Word
- Microsoft Academic Search
- Microsoft Worldwide Telescope

#### Collaborate

- Microsoft Office Web Apps
- Windows Live SkyDrive
- Microsoft Docs for Facebook
- Windows Live Messenger
- Microsoft Security Essentials
- Bing Translator

#### Teach

- Innovative Teacher Toolkit
- Microsoft Education Math Worksheet Generator
- Office Add-in for Moodle
- Getting Started Guides & How-to Videos
- Microsoft Digital Literacy
- Microsoft Mouse Mischief

\*To download these free software tools and find tutorials on how to use and incorporate these them into your projects, please join the Partners in Learning Network at <http://www.pil-network.com/> (See over Action #3.)

## 4. Procedures, Guidelines and Timelines

\*Please see sections referenced on pages to follow.

No.	ACTION	GUIDELINE	TIMELINE
1.	Join the Partners in Learning Network	Free to join and an excellent way to get information, find like minded colleagues, innovate, collaborate and for free resources. <a href="http://us.partnersinlearningnetwork.com/Pages/default.aspx">http://us.partnersinlearningnetwork.com/Pages/default.aspx</a>	January - March 30, 2012
2.	Join the Partners in Learning Canada Community on the Partners in Learning Network and Social Media sites	<a href="#">Partners in Learning Canada</a> Facebook Page: <a href="http://www.facebook.com/partnersinlearning">http://www.facebook.com/partnersinlearning</a> Twitter: <a href="http://twitter.com/#!/MSFTCanadaPiL">http://twitter.com/#!/MSFTCanadaPiL</a>	January - March 30, 2012
3.	Join the new Partners in Learning Network site	Download FREE Learning Suite applications at <a href="http://www.pil-network.com/">http://www.pil-network.com/</a>	January - March 30, 2012
4.	Learn about former Canadian winning projects	<a href="http://blog.scs.sk.ca/ar6/">http://blog.scs.sk.ca/ar6/</a> <a href="http://youtu.be/26cnsc-amTs">http://youtu.be/26cnsc-amTs</a> <a href="http://youtu.be/ByrZfcRRvqo">http://youtu.be/ByrZfcRRvqo</a> <a href="http://blog.scs.sk.ca/ar6">http://blog.scs.sk.ca/ar6</a> <a href="http://blog.scs.sk.ca/canadianmosaic">http://blog.scs.sk.ca/canadianmosaic</a>	January - March 30, 2012
5.	Create Project Video	Describe and give details about your learning activity using rubric as guide. <b>See Sections 1 and Appendix 'A'</b>	January - March 15, 2012
6.	Upload Video to Partners in Learning YouTube Channel	<a href="http://www.youtube.com/user/MSFTCanadaPiL">http://www.youtube.com/user/MSFTCanadaPiL</a>	January - March 15, 2012
7.	Complete Application Form and include your YouTube link	<b>See Section 2 and Appendix 'C'</b>	March 23, 2012
8.	Review Overview of Partners in Learning Canada Virtual Innovative Educator Awards	<b>See Page 9</b>	
9.	Complete Virtual Classroom Power Point Tour	<b>See Appendix 'B'</b>	May 18, 2012
10.	Selected Attendees participate in Partners in Learning Canada Virtual Innovative Educator Awards Forum	<b>TBA</b>	May 26, 2012 June 9, 2012

# Section 1: Create Your Learning Project Video/Criteria



## Be Creative!

Applicants must submit one, 2 minute video outlining the elements of the proposed learning activity. All proposals will be judged by members of the Partners in Learning Canada Community who are past winners of the Innovative Teacher Awards.

The video production will not be judged; it is the innovative idea/project presented that will be considered.

### Your video must include the following:

- A. Project Title
- B. Author
- C. School
- D. Subject areas
- E. Grade(s)
- F. Objectives (Maximum of 5)
- G. Microsoft Tool(s)/Software/Applications that will be used in the learning project
- H. Project description: Outline:
  - How Microsoft software/ tools/applications will be used
  - What makes your project innovative
  - Why you have chosen to be innovative within the area of study you have selected
  - How your project will engage learners
  - Evaluation of the effectiveness of your project
  - How you would mentor your peers to implement your idea for innovative teaching using technology
  - Your skills that will enable and allow you to successfully implement your project.

The top 50 video projects will be contacted to participate in the [Partners in Learning Canadian Virtual Innovative Educator Forum on May 26, 2012 and June 9, 2012](#). Details and dial in/video conferencing information will be provided to selected candidates.

The top 3 judges' selections will be invited to participate and attend [the World Wide Global Learning Forum representing Canada in Athens Greece from November 5 – November 9, 2012](#). All expenses including airfare and accommodations will be paid for by Microsoft Canada.

## Section 2: Submit Video Learning Activity Application

By submitting a video, teachers confirm that the ideas presented their own, original, and created for the Canada Innovative Teacher Award Program.

- Complete Application Form in APPENDIX 'C'
- Email form to Lia De Cicco, Director, Partners in Learning Canada [liade@microsoft.com](mailto:liade@microsoft.com) on or before the deadline for submission: **MARCH 23, 2012**



## 5. Partners in Learning Canada Virtual Innovative Educator Forum Overview:

### VIRTUAL COMPETITION FOR CANADA INNOVATIVE TEACHER AWARDS

- **Selection Process:**

Upon close of March 23, 2012 submission deadline for Learning Project Videos, judges will review all submissions within 2 weeks and shortlist the top 50 applicants based on the judging rubric in Section 2.

The 50 projects selected will go on to participate in the [Partners in Learning Canadian Virtual Innovative Educator Forum](#) and will be contacted via email, requesting that the learning project be developed and executed the week of April 9, 2012.

**All selected learning project winners must develop a Virtual Classroom Tour (VCT) and upload it to the Partners in Learning community. SEE APPENDIX 'B'.**

- **Steps/Guidelines for Selected Participants:**

No.	ACTION	GUIDELINE	TIMELINE
1.	Download the Virtual Classroom Tour (VCT) Template from the Canadian Partners in Learning Virtual Forum site. (Shared Documents area)	<a href="http://us.partnersinlearningnetwork.com/Communities/pilcanada/pages/default.aspx">http://us.partnersinlearningnetwork.com/Communities/pilcanada/pages/default.aspx</a>	April 9, 2012
2.	Develop and deliver your proposed project		April 9, 2012 – May 18, 2012
3.	If required, contact former Innovative Teacher Winners on the Canadian Partners in Learning site for mentorship.	<a href="#">Partners in Learning Canada</a>	April 9, 2012 – May 18, 2012
4.	Re-review the judging rubric during the development and delivery of your innovative project	<b>See Appendix 'A'</b>	April 9, 2012 – May 18, 2012
5.	Upload VCTs to on the Partners in Learning Network site into the VCT folder of the Canadian Innovative Educator Forum site :	<a href="http://us.partnersinlearningnetwork.com/Communities/pilcanada/pages/default.aspx">http://us.partnersinlearningnetwork.com/Communities/pilcanada/pages/default.aspx</a> <b>See Appendix 'B' for instructions</b>	May 18, 2012
6.	Preparation with Mentor for the Partners in Learning Canada Virtual Innovative Educator Forum	A former Canadian Innovative Teacher (mentor) will connect with you to provide an overview of the Virtual Forum, answer any questions about develop and deliver your project and help with the preparation and delivery.	May 18, 2012 - May 26, 2012
7.	Agenda and Video Conference Call to be published	TBA	May 21, 2012

## **APPENDIX 'A'**

### **Judging Rubric**

**Scroll down to review the evaluation rubric below to assist the formulation of your video learning activity proposal.**

Evaluation Criteria	Outstanding + 80 %		Very good 79 – 60 %		Good 59 – 40 %		Fair 39 – 20 %		/100
<p>Structure of the Project</p> <p>Question: What are the stated objectives and learning outcomes? Is the learning activity long-term, and does it call on students to plan their work and assess their work over time?</p> <p>Overview: Learning activities afford students the opportunity to acquire self-regulation skills (i.e. Students are expected to be able to work with minimal supervision, which requires them to plan their own work and monitor its quality).</p>	4		3		2		1		/04
<p>Design of Learning Environment</p> <p>Question: How is the learning planned? To what extent does the planning for learning facilitate the development of different dimensions of 21st century skills e.g. knowledge building, use of ICT for learning, problem-solving and innovation, self-regulation, collaboration and skilled communication.</p> <p>Overview: Examples of planning are outlined (e.g. pedagogic approach, links to resources used) and demonstrate creativity and innovative teaching practices.</p>	8	7	6	5	4	3	2	1	/8

<p>Evidence of Learning</p> <p>Question: How does the student work exemplify the planning for learning? [To what extent does the student work demonstrate different dimensions of 21st century skills e.g. knowledge building, use of ICT for learning, problem-solving and innovation, self-regulation, collaboration and skilled communication?]</p> <p>Overview: Various examples of products and outcomes created by learners throughout this project illustrate clear evidence of the learning process engaged in by learners including ground breaking use of ICT.</p>	8	7	6	5	4	3	2	1	/8								
<p>Collaboration</p> <p>Question: To what extent does the learning activity require students to collaborate and negotiate with other people to make substantive decisions that shape the content, process or product of their work?</p> <p>Overview: The learning activities require students to work with other people, sharing responsibility while making substantive decisions for developing a joint product, a design, or an answer to a complex question. Students may be collaborating with their</p>	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	/16

<p>peers in the classroom, or with students or adults outside the classroom.</p>																		
<p><b>Knowledge Building &amp; Critical Thinking</b></p> <p>Question: To what extent does the learning activity stimulate students to build knowledge, and is that knowledge cross-disciplinary?</p> <p>Overview: The learning activities require students to move beyond reproducing what they have learned to building knowledge through interpretation, analysis, synthesis, or evaluation. These learning activities ask students to create or explore information or ideas that are new to them and to connect information and ideas from two or more academic disciplines.</p>	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1		/16
<p><b>Extended Learning Beyond the Classroom</b></p> <p>Question: To what extent does the learning activity require problem-solving based on (engagement with) authentic situations and data from outside the classroom, and are students' solutions implemented in the real world?</p>	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1		/16



Teacher as Innovator and Change Agent																	
Question: Has the teacher significantly changed the learning process through the use of ICT for learning?	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	/16
Overview: In environments where innovative teaching is challenging ,have innovative teaching practices and ICT have been used in instrumental ways to change how students learn.																	

# APPENDIX 'B'

## Instructions to Uploading VCT/Learning Activity to the Partners in Learning Network

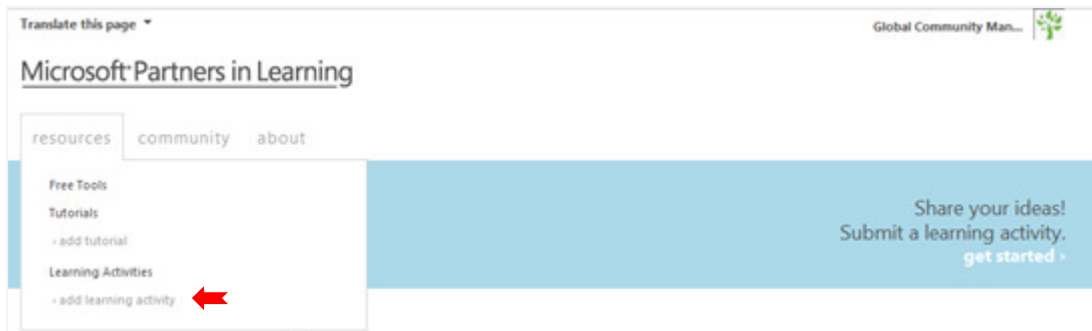
*NOTE: To help all educators in the Partners in Learning community, it is best to upload your Learning Activity in your native language, and also in English for competing in our regional [Partners in Learning Canadian Virtual Innovative Educator Forum](#). In doing so, educators who do not speak English can have access to native language resources on the Partners in Learning Network and will benefit by learning from your experience and expertise.*

### Step 1:

Log in to the [www.pil-network.com](http://www.pil-network.com)

### Step 2:

Mouse over Resources to choose “add learning activity”



### Step 3:

Complete the first part of the form – Basic Information

- In this section, complete the form and ensure that you **check the box** “I have been invited to present this Learning Activity at Canadian Virtual Innovative Educator Forum in 2012”, then **select Canada**.



## Create learning activity

Basic information

Add title \*

**Students will learn**

Add learning objective \*

Add learning objective

Add learning objective

Add description \*

I have been invited to present this Learning Activity at a Regional Forum in 2012

Select forum location \*

- Asia Pacific
- Canada
- India
- Latin America
- Middle East and Africa
- United States
- Western Europe

**Reminder:** If you are uploading a Learning Activity in your native language, please also **complete the form in English.**

### Step 4:

Complete the second part of the form – Pictures and Videos

- In this section, **upload any pictures or videos** of the Learning Activity you would like to share with other educators, including a video of you presenting the Learning Activity. Upload your video to YouTube, copy and paste the URL into the form and click “add.” You may add up to 15 videos and pictures.

Translate this page ▾

## Microsoft Partners in Learning

resources community about

### Create learning activity

⊕ Basic information

⊖ Pictures and videos

**Add pictures or videos**

Picture  Video

YouTube URL:

⊕ Supporting resources

## Step 5:

Complete the third and last part of the form – Supporting Resources

- In this section, **upload any files or links** associated with the Learning Activity that other educators might find useful. You are highly encouraged to upload the grading or measurement rubric, links to student work such as blogs if available, lesson sheets, and any other supporting resources. If you have a personal blog with information about the Learning Activity, you may also add this link.

### Create learning activity

⊕ Basic information

⊕ Pictures and videos

⊖ Supporting resources

**Tip:** Add a measurement rubric and examples of student work to raise your learning activity to the gold level.

**Add a measurement Rubric**  File  Link to a website or blog

**Add examples of student work**  File  Link to a website or blog

**Add additional resources**  File  Link to a website or blog

Upload files, documents or weblinks to support your learning activity.

**Uploaded resources**

*Student work will only be shown to signed in members of Partners in Learning.*

## Step 6:

Click Submit.

- **What happens next?**

Your Learning Activity(s) will be in a queue that will be approved within 48 hours and posted and visible to members of the Partners in Learning Network. **You will receive a notification that your Learning Activity has been approved.** You may access your Learning Activity directly from your Profile/Resources page.

- **“Like” your Learning Activity** and encourage other educators to do the same by sending them the link. They will need to be **logged in** to the Network to “Like” your Learning Activity.

### Questions:

If you have issues uploading your Learning Activity to the Partners in Learning Network email:

[Contact-PILN@microsoft.com](mailto:Contact-PILN@microsoft.com). Responses will only offer assistance with navigating the Partners in Learning Network and will not respond to questions about the regional [Partners in Learning Canadian Virtual Innovative Educator Forum](#).

## APPENDIX 'C'



### 2012 Canada Innovative Teacher Award Application

#### APPLICANT INFORMATION:

**Name:**

**School:**

**School District or Division:**

**School Address:**

**City/Town:**

**Province:**

**School Phone:**

**Home Phone (optional):**

**E-mail:**

**Principal Name:**

**Principal Contact info:**

**Superintendent Name:**

**Superintendent Contact info:**

**Youtube URL to access your Video Learning Project Application:** \_\_\_\_\_

(....over)

**TERMS:**

**1. If accepted, I agree to participate in the Canadian Virtual Innovative Educator Forum on May 26 and June 9, 2012**

Yes \_\_\_\_\_ No \_\_\_\_\_

**2. My Superintendent has been contacted and agrees that I will be given release time to attend the Microsoft World Wide Global Forum if selected as a 1<sup>st</sup>, 2<sup>nd</sup> or 3<sup>rd</sup> prize winner.**

Yes \_\_\_\_\_ No \_\_\_\_\_

**2. If accepted, I agree to continue to work collaboratively with the Partners in Learning Canada Community in the following ways:**

1. Participate in the Partners in Learning Canada Network site
2. Continue as a Mentor Educator
3. Share training, tutorials, projects and other related material in the Partners in Learning Network and the Partners in Learning Community Canada site
4. Volunteer to act as a judge and or mentor for future Canadian Virtual Innovative Education Forums
5. Train (informally or formally) teachers in your school and or district in the use of the Microsoft Tools in the classrooms
6. Report monthly on the number of educators trained

Yes \_\_\_\_\_ No \_\_\_\_\_

**Signed:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**GOOD LUCK!**

***Microsoft***<sup>®</sup>