



CODE OF CONDUCT

This code of conduct is intended to provide a guideline and reference for parents or guardians, staff and students in determining acceptable behaviour in our education environment.

STUDENTS

Have the right to expect that...

- all staff will treat them with courtesy, consistency and fairness;
- clear, relevant lessons will be presented, along with explanations for the evaluation procedures to be used;
- they will be able to work in a school climate which is safe, pleasant, orderly, respectful and conducive to learning;
- school personnel will be accessible to students for help concerning learning activities, personal and career decisions, in a manner and a time that suits the situation;
- teachers will prepare for class and mark and return assignments within a reasonable time;
- school administrators will monitor programs and instruction in the school;
- staff will adhere to and apply the Divisional Code of Conduct policy;
- they will have the opportunity to participate in activities;
- teachers will abide by the terms of their Professional Code of Conduct.

Will be responsible for...

- attending school and classes regularly and on-time;
- being prepared for all classes by bringing required materials and completed homework assignments;
- making arrangements for any work missed due to absence;
- developing respect for self, others and property;
- making the most of education opportunities through active participation;



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- taking pride in their work, their appearance and their accomplishments;
- resolving conflicts and difficulties in a manner that is mutually acceptable;
- obeying and observing the law and all school rules of conduct;
- taking pride in their school and community.

SCHOOL STAFF

Have the right to expect that...

- parents/guardians/students will treat them with respect;
- students will attend classes regularly and on time, with assignments completed, and with appropriate materials;
- students' behaviour will promote a positive learning environment;
- school administrators will provide leadership and support;
- students, parents, and colleagues will provide support and cooperation in the performance of their duties.
- students will observe all school rules of conduct.

Will be responsible for...

- planning, teaching and supervising assigned courses;
- establishing and maintaining a learning environment which is pleasant, orderly, respectful and conducive to students' learning;
- evaluating student achievement and explaining assessment procedures to be used in each course;
- communicating information about student progress, attendance, behaviour, and special needs students, parents and administration;
- arranging suitable out-of-class time for assisting students;
- providing an environment that will promote self-esteem;
- treating students fairly and consistently;



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- respecting the rights of all individuals;
- maintaining open communication;
- striving to provide an optimum quality of education;
- ongoing personal and professional development.

PARENTS/GUARDIANS

Have the right to expect that...

- teachers will provide effective instruction for students and will display enthusiasm for teaching and learning;
- school staff will respect others and property;
- students will be able to participate in activities;
- reasonable precautions will be taken to ensure the safety of students to and from school, and while in school;
- administrators will exhibit leadership and support for students and for staff;
- administrators will actively supervise programs and instruction in the school;
- teachers will teach the required Manitoba Education curriculum as well as provide the assigned programs and services using appropriate teaching practices and methods;
- the school will provide clear, relevant learning activities, along with explanations for the evaluation procedures to be used.

Will be responsible for...

- treating school staff with courtesy and respect;
- instilling in their son or daughter:
 - the desire to work to the best of his/her ability;
 - an understanding of the importance of education;
 - respect for property and resources;
 - respect for the rights of fellow students and staff;
 - recognition of the authority of the school staff to ensure a safe, secure, non-threatening learning environment;



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- contacting the school when there are areas of affirmation and concern;
- when possible, attending school events and meetings to give support to the school;
- their child's behaviour;
- their child's regular attendance in classes;
- informing the school when their child will be absent.

See also: AD, AF, EPD, EF, JE