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ACCESSIBILITY

The Portage la Prairie School Division affirms its commitment to provide all staff, students, and visitors access to its programming and facilities in an inclusive environment. Portage la Prairie School Division strives to eliminate or reduce barriers that impede participation in the learning environment; and improving accessibility to promote the inclusion in our school communities for all persons.

The Portage la Prairie School Division is committed to ensuring equitable access and participation for all people, regardless of their abilities. The Portage la Prairie School Division not only promotes, but expects, the acceptance and understanding of characteristics that are fundamental to the identity of an individual including; ancestry, nationality, ethnic background or origin, religion, age, sex, gender identity, sexual orientation, marital status, source of income, political belief, physical and mental disability, social disadvantages, etc.

Portage la Prairie School Division is committed to treating all people in a way that allows them to maintain their dignity and independence. We believe in inclusion. With consideration given to staff and financial resources, the Portage la Prairie School Division is committed to meeting the needs of people who face accessibility barriers by identifying, removing, and preventing these barriers and by meeting requirements of The Accessibility for Manitobans Act (AMA).

Any policies of the Portage la Prairie School Division that are identified and do not respect and promote the principles of dignity, independence, integration and equal opportunity for people with disabilities will be modified or removed.

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