



File IEC

SCHEDULING FOR INSTRUCTION - COURSE LOADS AND
SUBJECT AREA TIME ALLOTMENTS
GRADES 1 TO 8

The Board of Trustees believes that the learning objectives and expectations outlined in **Renewing Education: New Directions, A Foundation for Excellence**, and in provincial curriculum programs, should serve as the principal guides in the determination of appropriate time allotments and course loads. Local level needs and priorities may alter these somewhat.

The Board also supports the development of school timetables and student schedules that facilitate:

- teaching/learning techniques that support concepts of quality;
- attention to resource-based learning, research, and independent study;
- attention to mastery and outcomes relevant to the program, course, and grade level.

Administrative staff are encouraged to incorporate opportunities such as work experience, job shadowing, school/business/government partnerships, independent study, etc. into student schedules.

The goal of each school's master timetable is to provide students with high quality teaching and learning opportunities.

Provincial guidelines recommend the approximate time allocations as shown below. They also indicate that an integrated approach to program delivery would result in some overlap among compulsory and optional areas.

GRADES 1- 8 RECOMMENDED TIME ALLOTMENTS
ENGLISH PROGRAM GRADES 1 - 8

Subject Areas	1 - 6	7 - 8
<i>Compulsory</i>		
Language Arts (English)	35%	27%
Mathematics	15%	17%
Sciences	10%	13%
Social Studies	10%	13%
Physical Education	11%	9%
Arts	10%	8%
Optional: e.g. basic French, other languages, Native Studies, etc.	9%	13%
Total	100%	100%



FRENCH IMMERSION PROGRAM GRADES 1 - 8 *

Subject Areas	1 - 6	7 - 8
<i>Compulsory</i>		
Language Arts (English)	20%	14%
Français	15%	13%
Mathematics	15%	17%
Science	10%	14%
Science humaines	10%	13%
Éducation physique et éducation à la santé	11%	9%
Arts	10%	8%
Optional: e.g. formation personnelle, etc.	9%	13%
Total	100%	100%

* Bilingual Heritage Language Instruction: (The time allotments specified for the French Immersion Program also apply to Bilingual Heritage Language Instruction. Time allotments for English Language Arts will be the same as the English allotment in the table. The time allotment identified for Français will be used for Language Arts instruction in the heritage language. Mathematics and Science will be instructed in English; the other subjects will be taught in the heritage language (following the **Policy for Heritage Language Instruction**).