Section I: Instructional Program



IFD-E

File IFD-E

Special Education Delivery Model

(Modification of Cascade Model of Special Education services as applied to Portage la Prairie School Division)

School - Managed Programs

(Assignment of students governed by the school system)

Level I	Students in regular classes, including those with exceptional learning needs who are able to get along with regular class accommodations (e.g. differentiated instruction) with or without medical or supportive therapies.
Level II	Students in regular classes with some collaborative assistance for the Classroom Teacher from the Resource Teacher. Limited pull-out possible for specific time period.
Level III	Students in regular classes with some collaborative assistance from the Resource Teacher and clinical support staff. Limited pull-out possible for specific time period.
Level IV	Students in regular class with in-depth supports from the school-based student support team (e.g. Resource Teacher, Counselor, Classroom Teacher, School Administrator, School Clinicians). Adaptations required.
Level V	Students in regular classes with program adaptations based on student needs.
Level VI	Students in combination of part-time regular class and part-time special class.
Level VII	Students in full-time special class.

Students in limited school setting.

Level VIII

Level IX

Level X

Home-based or instructional program outside the regular school system with a multi-system plan for a specific period of time.

External/Community - Managed Program

Special station within a school for specific period of time.

(Assignment of students to facilities by community services such as community agencies, justice services and health services)

Level XI	Instruction in a treatment centre, hospital, or domiciled setting such as a group
	home-open-ended time frame.

Level XII Resident Care Programs (e.g. St. Amant Centre)

Level XIII "Non-educational" service (e.g. medical)