



File IFF

INDIVIDUAL EDUCATION PLANS

In keeping with the established philosophy of the Portage la Prairie School Division regarding student evaluation and placement (file IH, IHD), as well as our philosophy regarding students with special needs (file IFD), the Division recognizes the need to develop an Individual Education Plan (IEP) when:

- A student has exceptional learning needs that require student-specific outcomes that are additions to, are different from, or exceed the curriculum outcomes
- A student receives Special Needs Funding Level II or III.
- A student is in a Special Education class.
- A grade 0-12 student is determined to be eligible for the Individualized Programming (I) designation.
- A grade 9-12 student is determined to be eligible for the Modified (M) course designation on an individual course basis.
- A grade 9-12 student is determined to be eligible for the English as an Additional Language (E) designation on an individual course basis.

A standardized IEP form shall be developed by the Director of Student Services used for all students in these identified groups. A student's parents and the student, if appropriate, must be given the opportunity to participate in preparing and updating the student's IEP. The IEP shall include the student's current level of performance, the student-specific outcomes, as well as strategies for implementing and measuring outcomes. The IEP shall be reviewed at least annually, and the student's progress reported to parents at the school's reporting periods.

Students with IEPs who have a reduction or alteration in the school day must have it documented in the IEP. IEPs shall be consistent with provincial protocols respecting a pupil's transition to and from school. Copies of IEPs for all students identified under this policy shall be sent to the Director of Student Services upon request.

[M.R. 155/205, 5(1) (2)]

Revised: June 13, 2013