

The Dispatch

Portage Collegiate Institute
Career Development Newsletter



RANDS TAKES CARPENTRY SKILLS TO THE NEXT LEVEL



Grade 11 Carpentry Apprentice Layne Rands with his Designated Trainer Allen Boschman of Hoop and Holler Construction.

Layne Rands is a Grade 11 student who is currently enrolled in the High School Apprenticeship Program. Rands was able to secure an apprenticeship with carpenter Allen Boschman of Hoop and Holler construction which allowed him to begin to collect hours towards his level one carpentry certification. In addition to the authentic apprenticeship hours, Rands is on track to receive all eight of the associated Grade 12 HSAP credits towards high school graduation. Rands enjoys the fact that much of the work is outside and raves about how much he has learned from Boschman. Aside from the acquisition of hard skills such as proper usage of numerous tools, he is also amassing a toolbox filled with valuable soft skills such as effective communication, critical thinking, and problem solving. When it comes to essential skills, it is numeracy that he has found to be at the forefront, "I have to use numeracy skills every day when I am measuring and cutting material for my projects. In order for things to turn out properly, I need to be competent in measurement and basic addition, subtraction, multiplication and division. "

Career Development Related Initiatives Included in this issue:

- > High School Apprenticeship Program
- > Safe Workers of Tomorrow
- > myBlueprint.ca
- > Credits For Employment
- > Health Care Aide Program
- > Community Service Credit for Volunteering
- > Université de Saint-Boniface Presentation

HIGH SCHOOL APPRENTICESHIP PROGRAM PARTNERSHIP WITH RANGER ENTERPRIZES PAVES THE ROAD TO MATURE STUDENT GRADUATION AND RED SEAL CERTIFICATION



Ranger Enterprises welding apprentices

Portage Collegiate Institute partnered with Ranger Enterprises in order to permit four of its employees to officially begin their welding apprenticeships. The school offers a Mature Student Program that allows the students to earn the necessary high school graduation credit requirements. As students of Portage Collegiate Institute, the four were now able to sign up for the High School Apprenticeship Program. This provincial program allows students the opportunity to begin accumulating authentic apprenticeship hours before high school graduation requirements are met. In addition to the accumulation of apprenticeship hours, the same hours can be used to accumulate hours towards the attainment of high school credits.

SAFE WORKERS OF TOMORROW TEACH EMPLOYEE RIGHTS



Grade 9 Career Development class

As part of their Career Development course, all PCI Grade 9 students received a presentation by Safe Workers of Tomorrow. The presentation conducted virtually, provided students with an introduction to and basic understanding of their Four Worker Safety and Health Rights under Manitoba law. Grade 9 student Ruth Buan commented, "I think it is great to know your rights, because you want to be safe in the workplace and treated fairly."

TOEWS EARNS CREDITS FOR EMPLOYMENT AT DENTAL CLINIC

Avery Toews is a Grade 11 PCI student who has earned two CFE credits for her employment at Brite Smile Dental Clinic. Toews was responsible for a number of tasks including cleaning and sterilizing equipment and rooms. In addition to developing her soft skills such as responsibility, Toews also added hard skills such as becoming familiar with the Maxident computer program. When asked about her favourite part about her employment, Toews responded, "I want to be a dentist, so I liked working in the environment to see what is going on."



PCI Grade 11 student Avery Toews

GREEN OFFERS INSIGHT INTO BENEFITS OF STUDENT EMPLOYMENT

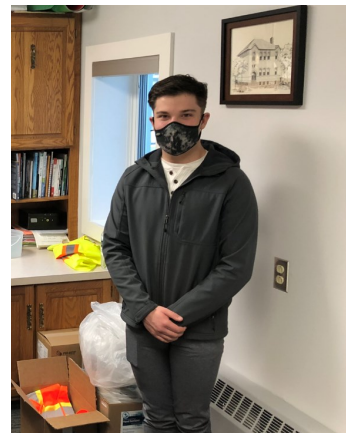


PCI Grade 12 student Shawn Green

Shawn Green is a Grade 12 PCI student who found summer employment through the Government of Manitoba Step Services student placement program. Through his summer employment Green worked in a dietary department where, in addition to other tasks, he assisted cooks in the preparation of meals for residents. PCI does its very best to promote the Manitoba Step services program which allows numerous students the opportunity to work in a professional environment where they can learn a multitude of hard and soft skills. The training provided is absolutely top notch and leaves the students with a wealth of knowledge about the world of work. Green had the following to say about his experience, "Having a high school job not only helps better yourself for the time being, but for the future. You learn skills at a young age, and have plenty of time to develop those skills. It could be a simple skill or a complex skill, doesn't matter. Lots of these skills are carried over to school and therefore bettering your experience at school, thus making yourself a better student."

WILDFANG GETS EXPERIENCE AS EDUCATIONAL ASSISTANT

Damon Wildfang is a PCI Grade 12 student that is set to begin gaining experience at Fort la Reine School as an educational assistant. Wildfang will not only be getting experience as an educational assistant, but will also be earning hours towards the Community Service credit. This credit that involves volunteering, allows students to give back to their community and also looks fantastic on bursary and scholarship applications. For more information about the Community Service Credit, please contact Ms. Bousquet at kclifford-bousquet@plpsd.mb.ca



PCI Grade 12 student Damon Wildfang

PRINCE READY TO TAKE HEALTH CARE AIDE TRAINING

The Health Care Aide partnership between the Red River College and Portage Collegiate puts students in a position where they can earn both a Health Care Aide Certificate and five credits towards high school graduation. The HCA Certificate is valid across Canada and makes the students immediately employable. For some, the program will provide a lifetime career, and for others the program serves as a ladder opportunity towards other careers in health care. The program offered and running throughout semester two, mixes classroom instruction and experiential learning in the field of health care. Beginning in February, students will attend the college virtually for full days and will later be provided with opportunity to demonstrate what they have learned during a practicum.

Health Care Aide Program participant Kennedy Prince is excited about earning her certification as she ponders future job opportunities. "I'm looking forward to opportunities to explore things that I might be interested in and to be successful for me and my son".



PCI Grade 12 HCA candidate Kennedy Prince and her son Kacyn.

LEE TAKES ON LEADERSHIP ROLE WITH YOUTH

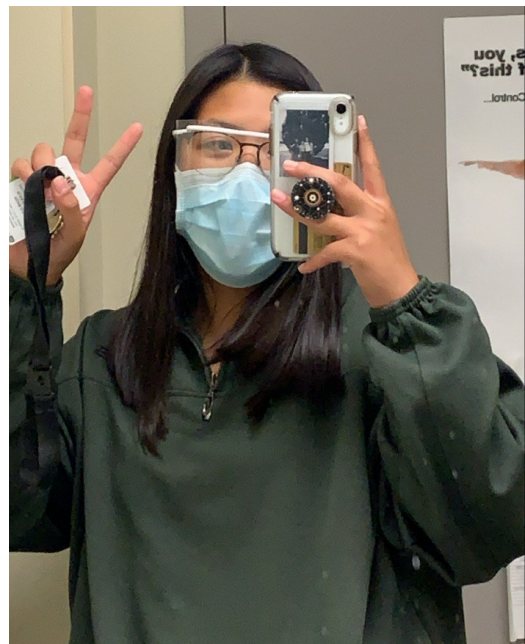


Grade 12 student Hokyoung (Andy) Lee

Through his work as the Summer Youth Engagement Facilitator for the Portage Learning and Literacy Centre, Hokyoung (Andy) Lee was able to earn two credits towards high school graduation. Lee's employment included the organization and planning of activities for newcomer youths. In addition to the attainment of soft skills such as effective communication, When asked about his employment, Lee had the following to say, " The process of working at a work place is an extension of skills learned at school, and because workplace serves as a place where students can apply their skills from school into real life, giving credits for such an experience would encourage future students to go out into the real world and become more competent individuals."

VICTOR APPLIES CAREER DEVELOPMENT SKILLS TO THE "REAL WORLD"

Bea Victor is a Grade 12 PCI student who found summer employment through the Government of Manitoba Step Services student placement program. Through her employment as a psych nurse assistant, Victor provided assistance and basic care needs for residents. The part that Victor enjoyed most about her employment was the work that she was able to do with the residents and it made her happy to be a part of their lives. When asked about earning the CFE credits Victor commented, "I think students should be awarded high school credits for having a job because we actually used the skills that we are taught in Career Development. We also should be awarded for putting ourselves out there and seeing what the real world is like and seeing how competitive it actually is."



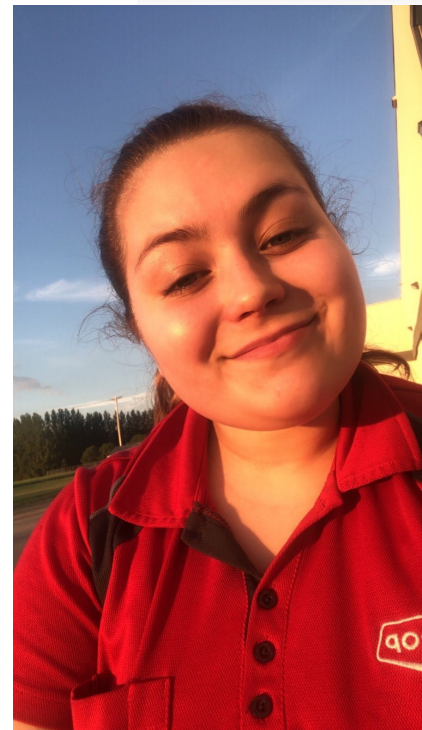
PCI Grade 12 student Bea Victor

ALLARD STRESSES IMPORTANCE OF STRONG WORK ETHIC



Homestead

Grade 12 PCI student Cassandra Allard has earned two Credits For Employment for her work at Homestead Co-op, Portage location. Allard is responsible for a number of tasks in her role as a meat clerk. In the fast-paced world of work, Allard stresses the importance of exhibiting a strong work ethic by maintaining a good attitude and staying on task. Her favourite part about her job is the teamwork and positive environment. When asked about earning the CFE credits, Allard commented, "I think it also encourages learning of a different kind, less of book learning, which may be difficult for some people, and more of a real glimpse into adult world and how differently it functions from teenager world."



PCI Grade 12 student Cassandra Allard

KOHUT SETS SIGHTS ON HEALTH CARE AIDE CERTIFICATION

Ten PCI Grade 12 students are embarking on a college experience before actually graduating from high school. The Health Care Aide partnership between the Red River College and Portage Collegiate puts students in a position where they can earn both a Health Care Aide Certificate and five credits towards high school graduation. The HCA Certificate is valid across Canada and makes the students immediately employable. For some, the program will provide a lifetime career, and for others the program serves as a ladder opportunity towards other careers in health care. The program offered and running throughout semester two, mixes classroom instruction and experiential learning in the field of health care. Beginning in February, students will attend the college virtually for full days and will later be provided with opportunity to demonstrate what they have learned during a practicum.

Health Care Aide Program participant Hanna Kohut is excited about earning her certification as she ponders future job opportunities, "I'm looking forward to taking the program because I remember my mom taking her health care aide training when I was little."



PCI Grade 12 student Hanna Kohut

TURNER TAKES A LEADERSHIP ROLE AT CAMP

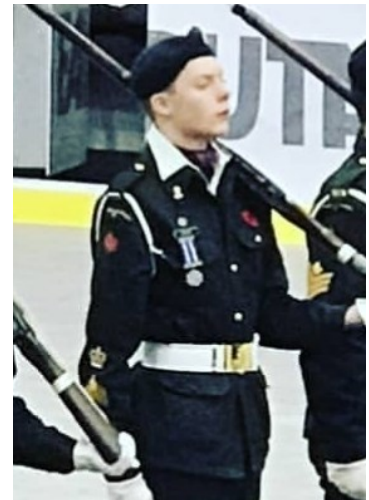


Grade 11 Student Nicholas Turner

Nicholas Turner is a Grade 11 student who has earned two Credits For Employment for his role this summer as a camp leader. Turner used a vast variety of soft skills in his employment, most notably problem solving. The challenges of operating a camp during a pandemic put Turner in a position that found him using problem solving in order to teach new Covid restrictions to young participants. Turner's favourite part about his job were the challenges he faced when meeting the needs of the participants.

SHARPE INSTRUCTS CADETS VIRTUALLY

Grade 11 PCI student Westley Sharpe took on an instructional role this summer and earned two CFE credits as a staff cadet Warrant Officer Instructor. Sharpe was responsible for the distribution of information by the instructional guides and his officer in command regarding the standards of practice in effective communications and competitive speech writing. Sharpe commented that his oral skills had to be properly implemented in guiding the instructions and examples of material to the cadets being taught the essential skills of the program. When asked about the effects of the Covid pandemic on his employment, Sharpe stated, "Since this was my first summer experience as a staff cadet I was only introduced to it when it all changed. So I had nothing to compare it to other than my times at the CTC's as a course cadet. But even though I had no comparison, the virtual training and preparation brought a new type of professionalism to the staff cadets and the cadet program."



PCI Grade 11 student Westley Sharpe

DUNCAN SHINES IN SUMMER EMPLOYMENT



PCI Grade 11 student Jaelyn Duncan

Jaelyn Duncan is a Grade 11 PCI student who, in recognition of her summer employment, has earned a Credit For Employment. Duncan's responsibilities included handling money, filling orders, stocking shelves and cleaning and bagging produce. In addition to regularly using problem solving skills, Duncan also acknowledged that she had to use numeracy frequently during her employment. She indicated that her favourite part about her employment was being able to work outside and being able to interact with others. Duncan commented on the importance of safety, "I have learned different workplace safety rules and how to be safe while working in a farm setting where there is machinery everywhere."

Mayfair
farms
Local, Fresh & Delicious

PELLETIER THRIVES AS A TEAM LEADER

Grade 12 PCI student Gloria Pelletier who earned two CFE credits for her employment as a team leader at McDonald's. Among other things, her employment includes offering encouragement and training to new staff who apply for work at McDonald's. When asked about her soft skills, Pelletier commented, "In my job I have to work with various age groups and it helps to be kind, respectful and polite to all my coworkers as they then treat me the same." When asked about earning CFE credits for her employment, she responds, "Having a job helps prepare you for when you leave school, helps you to be responsible financially and gives you a positive work ethic."



PCI Grade 12 student Gloria Pelletier

FISETTE TAKES SKILLS TO ANOTHER LEVEL AT PHARMACY

Michael Fisette is a Grade 11 PCI student who has earned two Credits For Employment in recognition of his work at a local drugstore. Fisette is responsible for a number of tasks including working as a cashier, answering phone calls, and assisting the pharmacist as required. Fisette indicated that he uses a number of soft and essential skills in the workplace. In addition to the enjoyment of being a part of a team, he feels the employment has helped to develop his communication skills. When asked about his thoughts on earning the CFE credits Fisette commented, "It's a good idea...you gain the experience that you can't always learn at school in the workplace."



PCI Grade 11 student Michael Fisette

RUMPLI LOVES EMPLOYMENT AT MAYFAIR FARMS



Sydney Rumpli is a Grade 11 PCI student that earned a CFE credit this summer for her work at Mayfair Farms. Rumpli's responsibilities included assisting customers and the preparation of vegetables for sale. Rumpli found numeracy to be at the forefront of her employment, including the use of mental math to compute totals. When asked about her favourite part about her employment, she shared that she loved the people that she had met, as well as her coworkers. When questioned about earning a CFE credit, Rumpli responded, "Having a job at a young age can teach you important skills and shows you that you have to work for things in life."

Mayfair
farms
Local, Fresh & Delicious

PCI Grade 11 student Sydney Rumpli

FRENCH IMMERSION STUDENTS LEARN ABOUT UNIVERSITE DE SAINT-BONIFACE



Grade 12 French Immersion students

French Immersion students were treated to a virtual presentation by Université de Saint-Boniface. The presentation promoted all programs offered at the university, with an added emphasis on the demand for qualified French Immersion teachers.



To learn more about courses and programming featured, students,

parents, and employers are encouraged to contact

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